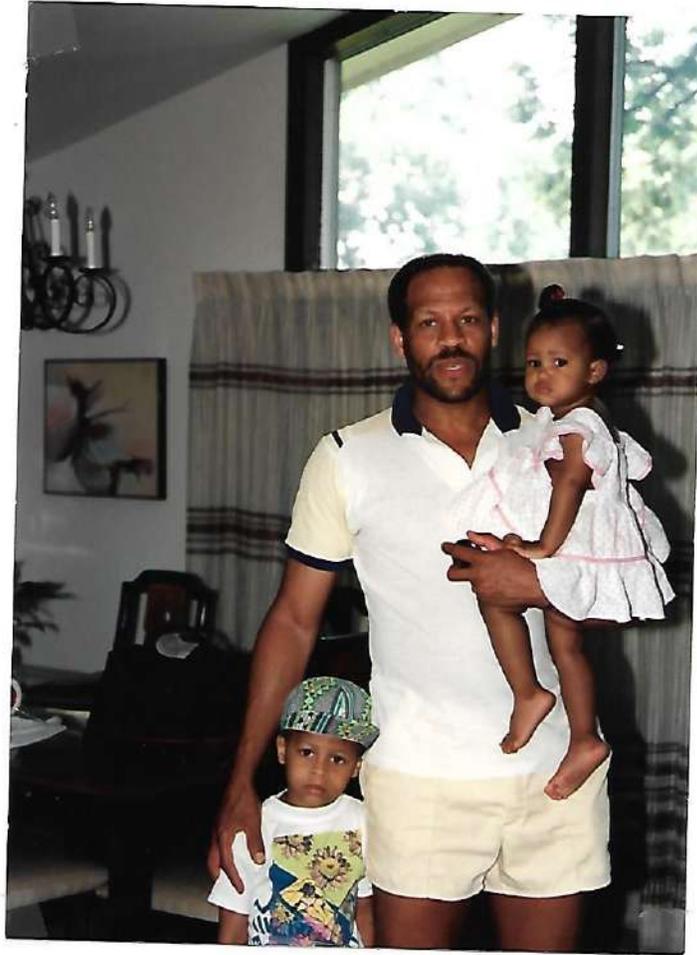


“Raisin’ Kids”

According to Hoyles

A Father’s Perspective & Reflections



Revised
as of
July, 2025

By Carlton G. Hoyles

“Raisin’ Kids”

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Preface / Dedication

Preface: The “*Greatest Experience*” in my life is having the “Opportunity” to raise a girl and a boy. I could be “a kid again!” I came to realize that one of my passions is taking pictures, would be realized – now I had “subjects.” But what an “awesome responsibility”, if taken “unselfishly serious.” Kids don’t ask to be born. There is “no blueprint” on how a child is to be raised, none was given for Kristen & Carlton. Kids, when born, are like a “*piece of clay*”, they have to be molded and nurtured into “*BEING*”. There are good books out there on child development (“*First Three Years of Life*” – Burton White), but none expressing the specific challenges facing a parent about his (or her) child. Probably not feasible.

What some refer to as “Old School” ways, well, some of those approaches are appropriate for even today.

1st, you must “Love the Child”, placing their “needs” above your own. It’s worth repeating, “Children aren’t ask to be born into this world”, you have a responsibility to put them in a better place than yourself.

“*Love & Limits*” and setting goals, for me, are essentials to child development.

For me, the three cornerstones you need to be on fertile ground to raise a family. 1.) a good Bible-Based Church, 2.) a Solid School System and 3.) a Solid Community. Having been brought up in a Baptist Church, I asked Mom, “What was the difference between African Methodist Episcopal (AME) and Baptist?” She responded, “AME’s put a heavy emphasis on “Education”, their ministers have college degrees from Seminaries.

As you will read later, Carlton & Kristen benefited “Spiritually, Educationally and Monetarily” by being brought up in 1st AME. A child’s 1st education from home takes place in church, if you take your kids to Sunday School.

Dedication: This book is dedicated to my two children, Carlton & Kristen, so they will know “*Thought*” was given to “how they were raised.”

“*Dad-ication*” (a Dad’s Dedication) was a word my wife, Tracey, used to describe me. I don’t claim to be a “*Helicopter Parent*” but someone placing his children’s needs, not their wants, above his own.

I want to give thanks to Martin (exposure) and Pam (critiquing this book) Sinnott for their input to this book. Enough can’t be said.

"In the Beginning - The Early Years"

Carlton & Kristen's

Great-Great-Grandfather (Monroe)

Great Grandfather (Florence)

Grandfather (William)

Father (Carlton)



Florence



William

The Beginning...

Monroe Hoyles

Died - - 1942



Carlton

*“Untold Story”
Studying for CHfC Designation
while watching the Kids*



In order to get in the “PICTURE”, I would set up my tripod in the corner of the room and film. Once filmed, I would “freeze frame” and capture pictures from the frames.

Carlton Hedrick Hoyles

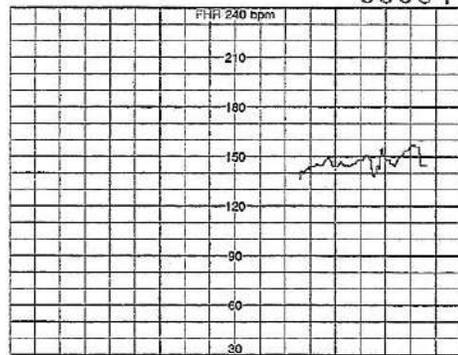
BOY
 BABY HOYLES ROOM 350
 MOTHER TRACEY ROOM _____
 DATE OF BIRTH 4-28-87 TIME 10:18A
 WEIGHT 6-6 1/2 LENGTH 20"
 HEAD 13 1/4 CHEST _____
 BABY'S DOCTOR Simban
 MOTHER'S DOCTOR Davidson
Kaf 20 / Inst.
Carlton Hedrick Hoyles



7 months (Fetal Monitor)
 Heart Beat February 19, 1987

4305AAO  COROMETRICS MEDICAL SYSTEMS

83094



Carlton

INOP	UA	INOP	30	21:41	19 FEB 87
	-12				100
	-10				75
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Carlton

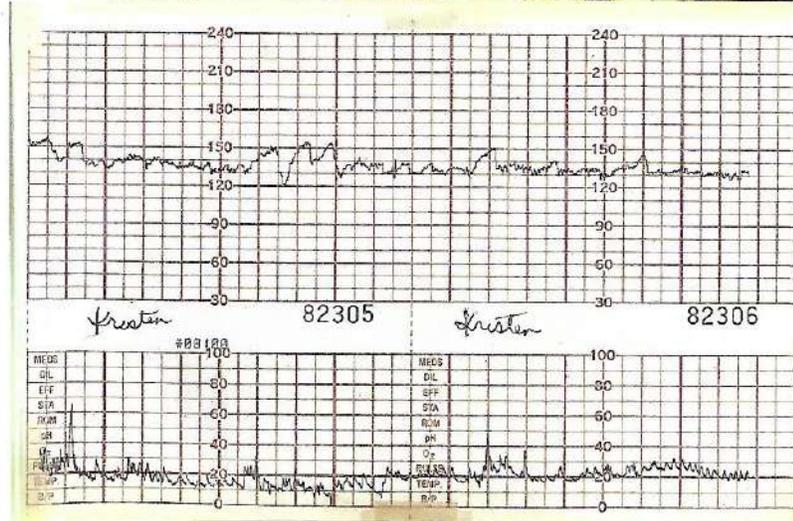


Every Father should be required to go through “La Maze” – parental training to be allowed to participate in child birth.

Tracey was not having “strong contractions and had only “dilated” to 2cm, should be “8 to 12”cm (open),for the baby to be delivered. Her “water broke,” causing a “c section” procedure. I was not allowed to attend (Dr.Boone not Dr Davidson) although I attended the required La Maze Classes. On April 28, 1987, a “6 lb. 6 ½ ounce and 20 inch baby boy was delivered and named Carlton Hedrick Hoyles. He was then transferred to the Infant Section.

In recovery, the Nurse came in and told Tracey she was going to have to walk (several hours after the c-section procedure). She tried and started hurting, I told her “lay down you are not going anywhere today”, while looking at the nurse, she walked out.

In looking back, on the Fetal Monitor, Carlton’s heart rate was faster than Kristen’s.



Reaching

Carlton Hoyle

Kristen Joi Hoyles

11/3/94

My best Gift

My best gift was my little sister, Kristen Joi Hoyles. At first when I was the only child, I was lonely and had no one to play with except my cousin Martin Hedrick, but I don't see him as often as I wished. So on 1990 May 4, Kristen was born and I didn't feel so lonely any more, and that's when I learned to appreciate my sister more.

Kristen's birth was predetermined (C-Section), would be a C-Section procedure and was scheduled for May 4, 1990. This time, Dr. Davidson said "We will have a good (positive) time!" Very upbeat, Dr. Boone was skeptical, even though I went through "La Maze" at the hospital she was to be delivered. Tracey was given an "epiderol" (shot in the spine), which meant she would be awake during the process..



← Kristen's Gift
to Carlton
May 4, 1990

"In the Beginning – the Early Years"

1st House / 1st Home – Selecting our 1st house was a good experience, easier than buying a car. Having been educated by a former boss, Gary Johnson at CNA, about the benefits of going FHA, Tracey and I looked at a total of 13 houses in Merrillville, Indiana. Vickie Wilson was an Associate Broker (Price Realtors). When I saw the house at 1620 Dale Drive (Meadowdale Area), I felt good about the house and location. Mrs. Wilson indicated early that we would get a feel for the prices of homes based on common amenities (some with or without basements, 2 versus 1 car garages, etc.) I had an idea about the price. "If \$62,000 is the price, I would offer \$60,000." It was \$62,000 and the seller accepted my offer of \$60,000. The offer was accepted but it was "contingent" on an "independent appraisal." Surprisingly, the appraiser was Charles Hughes Realty – Chucky Hughes's Dad and he appraised the house for \$57,500. The sellers, a minister and his wife, accepted the offer of \$57,500 and they moved to the Winton Woods Area in Ohio, about 4 miles from where I grew up. The \$2,500 difference would save us over \$21,000. We initially put up earnest money of \$800 (February, 1986) and at closing, we paid an additional \$2,680 (May, 1986), \$3,480 in total.

Now, we had a house, it was only when Carlton & Kristen were born did we have a "Home". Carlton was born on April 28, 1987, one year after we purchased the house.



Carlton



Price
REALTORS

9352 Calumet Avenue
Munster, Indiana 46321
836-1030

Dear Homeowner:

We want to take this opportunity to thank you for allowing us to serve you in your real estate purchase in 1986.

As you may know, the State of Indiana allows a credit on your real estate tax bill if you have a mortgage and you file a mortgage exemption. You may file this exemption between March 10, 1987 and May 10, 1987.

You can make arrangements to file either at your lending institution or at the assessor's office in the Lake County courthouse. Be sure that you do this, as it will result in considerable savings on your 1987 tax bill.

Sincerely,

Vickie Wilson

Kristen

VICKIE WILSON
Broker Associate
219-836-1030 (Office)
219-924-0911 (Home)

Price
REALTORS

9352 Calumet Avenue, Munster, IN 46321

“Early Years”

“Becoming a Block Captain (Community Involvement)” - In the early 1990’s, having secured a home (1986), starting to raise 2 kids (Carlton, 1987 & Kristen, 1990), here come: the “Latin Kings”.

While cutting my grass, a car of “want to be” Latin Kings (gang bangers), drove in front of my house and threw out some trash. I yelled for them to “Stop” the car and they did. As I approached the car, I asked “who threw out the trash?” No one responded, so, I pulled one of them out from the back seat and had him pick up the trash. I told them **“if you harm any member of my family, I am not going to call the Police, I know where you live and I am going to come after you.”** I repeated the same statement at a “scheduled” meeting with our Police Dept. and the neighbors. One neighbor (a Fireman) also repeated my statement to the “want to be Latin Kings” when he encountered them about his son.

These problems all started when this Hispanic Family (husband, wife and 2 boys) lost (or was killed) the Father, with the wife left to raise the two boys. The two boys were “mannerly,” when they were young. As they got older, the eldest began associating with the “Latin Kings (Gang) of East Chicago”. Easy to recruit the oldest when the local newspaper would print “The Latin Kings Rule (or own) East Chicago”.

After that meeting with the Police Department, I knew I had to “step up my efforts” as a Block Captain. Prior to that, I just attended the Neighborhood Watch Meetings. So, I initially started to circulate a summary of the meetings to the 33 residents in my block but I expanded that to 155 residents. To help protect my family, I knew I needed to establish a relationship with Law Enforcement. Below are examples of the circulations.

March 30, 2010 Circulation to
155 Households

To: Residents

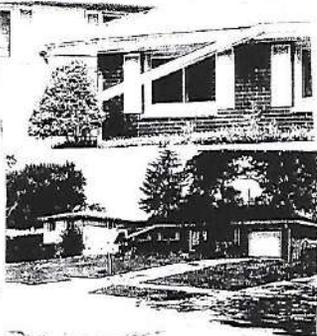
From: Carlton Hoyles
Dale Dr. Block Captain

Re: Neighborhood Watch – Need More Block Captains. Need To Have A Sense Of Community

Except for the residents on Dale Drive, Arthur Street and 54th Ave. North of Arthur Street, if you are a resident reading this and don’t live on the streets mentioned, you need to become a Block Captain. It is a voluntary position (not elected) and everyone on these streets can become a Block Captain. You need to call the following numbers if the situation exist:

Suspicious Activity 769-3531	Public Works 769-6784	Code Enforcement 769-3631
--	---------------------------------	-------------------------------------

At 62, if I can walk 3 miles a day all year round, help coach tennis and track and raise 3 kids (including my wife), I’m sure some of you can at least call the above-mentioned numbers, depending on the situation. I have done this since 1992. I don’t see anyone during what I do in cutting lawns at abandoned homes in the area. Example is the home pictured below (example of “A Need to Have a Sense of Community”).




MERRILLVILLE
Town sets spring brush, yard cleanup restrictions
 Residents are urged to clean up their yards and brush piles before the start of the spring cleanup season. The town will be conducting brush and yard cleanup operations from April 1 through April 15. Residents are urged to clean up their yards and brush piles before the start of the spring cleanup season. The town will be conducting brush and yard cleanup operations from April 1 through April 15. Residents are urged to clean up their yards and brush piles before the start of the spring cleanup season. The town will be conducting brush and yard cleanup operations from April 1 through April 15.

Neighborhood Watch information can be found at www.merrillville.in.gov.

cc Police Chief Joe Petruch
Officer Luther Cutino
Neighborhood Watch Donna Brown
Precinct Committeeman Bob Forster

March 27, 2013 Circulation to
155 Households

To: Residents

From: Carlton Hoyles *CH*
Dale Drive Block Captain

Re: Recap of 2012 Neighborhood Meetings Attended

1. **Street Repairs**
 - Councilman Spann had some of our streets inspected and repaired.
2. **Basketball Discrepancy (Placement of the Basketball Hoop)**
 - Had a meeting at the Municipal Building with the two parties involved and the problem was resolved. There is an ordinance covering basketball hoop placement, call Code Enforcement for further clarification (769-3631).
 - *Note: Any controversy of this nature should be addressed 1st at the monthly meetings before escalating it to the Police Department.*
3. **Pit Bull Dog on Dale Drive**
 - I continue to receive concerns about the pit bull dog from neighbors (Grandmother afraid to let her grand kids play out in the backyard, newspaper boy chased awhile back; neighbor, with young kids, said his “kids like dogs and will run up to any dog, not realizing the danger – is there an ordinance addressing maintaining these dogs”, etc.). There is a “Vicious Dog Ordinance”, call Code Enforcement (769-3631) for further clarification on how these dogs should be secured.

In summary, keep in mind that “even with the above-mentioned items”, the focus should always be viewed with “SAFETY FIRST” in mind, for adults and our kids.

Important Numbers (to post near your phone)

- Report “Suspicious Activity” (769-3531)
- Public Works (769-6784)
- Code Enforcement (769-3631)

Note: You can call 769-3531 and someone can direct you to the appropriate area.

Cc: Police Chief Joe Petruch
Assistant Police Chief James Donahue
Ward #1 Councilman Donald Spann
Precinct Committeeman Tony Green

“In the Beginning – The Early Years”

“Early Years” – “The Rocking Chair”

“Life Saver after “Night Time Diaper Change & Feeding”



“The Rocking Chair” - a comfort to me and the kids, always at night. When Carlton & Kristen were babies, I would change their diapers and take them with me to warm up their bottle of milk (or formula – Infamil). This way, they could be with me, instead of leaving them in their beds.

I would do this because Tracey needed to sleep and I could change diapers “Better” – and would clean and use “Vaseline”, to cut down on diaper rash. Vaseline protected them from diaper rash “better” than the powders, etc. sold over the counter.

Feeding them while sitting in the “Rocking Chair”, Carlton would always be “half a sleep”. Kristen would always be “wide eyed”, watching me as I would be feeding her. I think this is why, when she got older (2 or 3 years old), she would call me to come sleep with her (“Daddy, would you come sleep with me”.) As she got older (3 or 4), Kristen would come and get in our bed and sleep between Tracey & me. I told both Carlton & Kristen that “ if you guys need to sleep with us, don’t wake me up by calling out, just come and get between the two of us.”

Dental/Medical Health



Enough can't be said about "taking care of your teeth and practicing good dental hygiene!"

Growing up in the 1950's & 60's, anyone who experienced Dr. Clark (Dentist in the Valley – Hartwell, Ohio) realized "he was not practicing dentistry in your best interest."

As a result of me having to take a physical exam in order to compete in sports, Dr. Todd (Glendale) told me my teeth were HORRIBLE! He sent me up the street (Sharonville Rd.) to Dr. Halbauer (Dentist). I had a gold cap over my upper right cisor, which made me look old, I wanted it removed. To this day, I remember Dr. Halbauer saying "I need to save your mouth right now, I can remove the gold cap later!"

I quit seeing Dr. Clark and asked Mom "Why did you have us see Dr. Clark?" She responded "He was cheap" and I responded "But he was not good." As a professional, you can charge "cheap" but you need to do a "professional job, do excellent work."

I was in the 7th grade.

As I got older and had a family, I would only select Dentists and Doctors that were at least "40 years old, thinking that at that age, they should be experienced but still young."

"Braces" – Carlton (Dr. Bibbs – Chicago) and Kristen (Dr. Lesiac – Munster). Can't forget when they got "Braces"! The trips to Chicago, Illinois and Munster, Indiana.

PARENTING

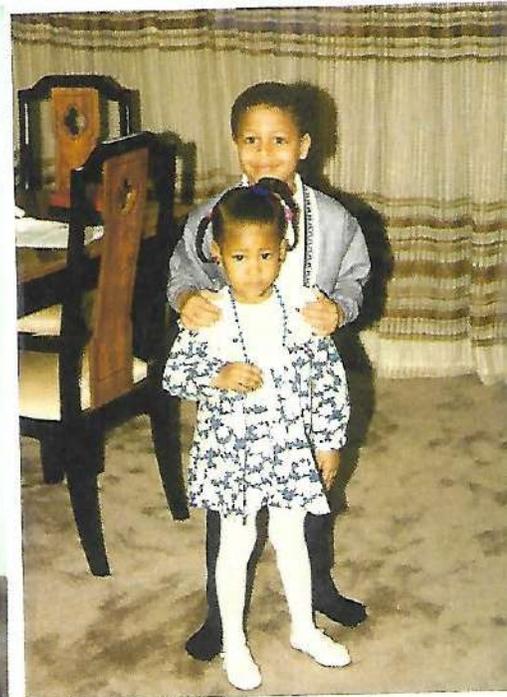
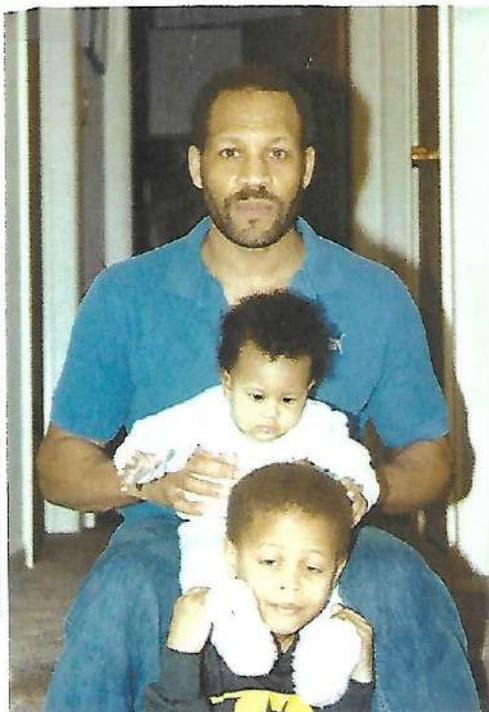
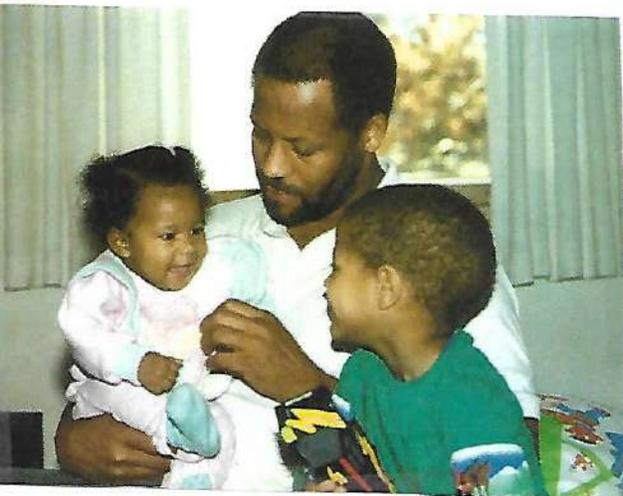
Changing Diapers, Feedings & No Sleep - Prior to bringing Carlton home, we decorated and bought furniture for his room. "What a joyous occasion, the excitement, the expectation!" Since Tracey and I worked in Chicago (1st Chicago Bank & CNA Insurance Cos., respectively), we needed a babysitter. June Morgan, Tracey's Aunt and who was retired, filled that role.

Carlton was named Carlton Hedrick Hoyles, middle name being my wife's maiden name. This was how Mom named my brother Billy, using her maiden name, Harvey, as his middle name. Carlton was a "**Happy Baby**", always smiling. I would bring Carlton to Tracey when she was nursing and I never had a problem "changing diapers", felt I could do it better (used Vaseline to prevent diaper rash, after I would clean them up). "Old School", we used Vaseline as people use lotion today, puts on a "protective coat" on the skin. When they are your own, changing diapers was never a problem.

Enfamil, Enfamil! Running to "Toys R Us" to get cases of Enfamil and preparing it at night to feed him. After burping him, I would just put him in the bed with us. As he got older, 1 ½ or 2, he would do "360's" in the bed and "scoot" to the edge of the bed, where I would catch him. Kristen never did that. "No Rest, No Sleep, No Rest for the Weary".

But, I remember when I was small, I would wait until Mom & Dad were sleep and I would crawl in between them, just as Kristen would when she was 2 or 3 and Carlton, occasionally.

Kids Sleeping with Parents – On a regular basis, absolutely not! But there are times, for whatever reason, kids will come to your bed in "the middle of the night." I told Carlton and Kristen "if you need to come into our bed, don't wake me up by asking, just come on in and get between us." A deceased friend of mine, Matt Bachmann, would talk about "clearing the way to our bed, at night, so when the kids came running, there would not be a **DISASTER** of running into the furniture." Parents fear that the child will continue that pattern of sleeping with them, making it more difficult to break them of that habit. They will find their independence, as time goes on. This is true in our case, Kristen lives in Indianapolis, Ind., Carlton lives in Lithonia, Georgia and "**I LIVE IN MERRILLVILLE, INDIANA (NOT GLENDALE).**"



“In the Beginning – The Early Years”

PARENTING
LOVE & LIMITS

1. Promote a positive, loving relationship with your child.
2. Provide structure and reassurance through daily routine.
3. Set clear limits and enforce rules consistently.
4. Be realistic and fair in your expectations.
5. Use communication techniques that foster self-esteem.
6. Model good behavior.
7. Provide ample opportunity for your child to make choices.
8. Immediately disengage from power struggles.
9. Use positive reinforcement to encourage desired behavior.

***Not sure where I got this but it is
“Great Insight into Love & Limits
for “Raisin Kids”.***

“In the Beginning – The Early Years”

“Ages 3 & 6 – A Good Time for Daddy”

““ These are the ages I miss. I could tease, be silly and play games with them. On vacations, when I would say “To the pool”, they would respond. As they got older, not so.””

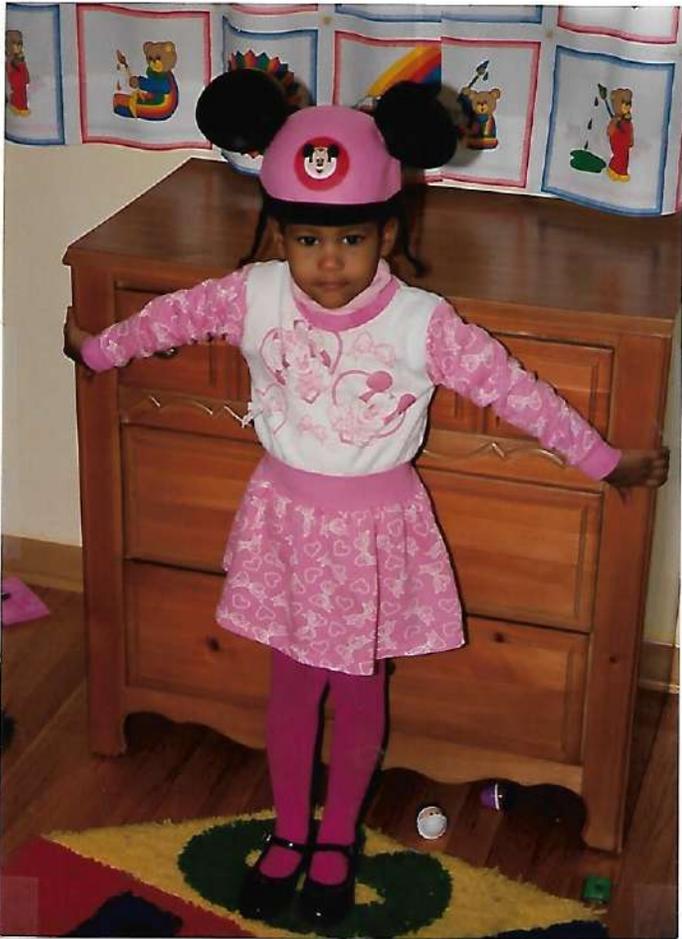
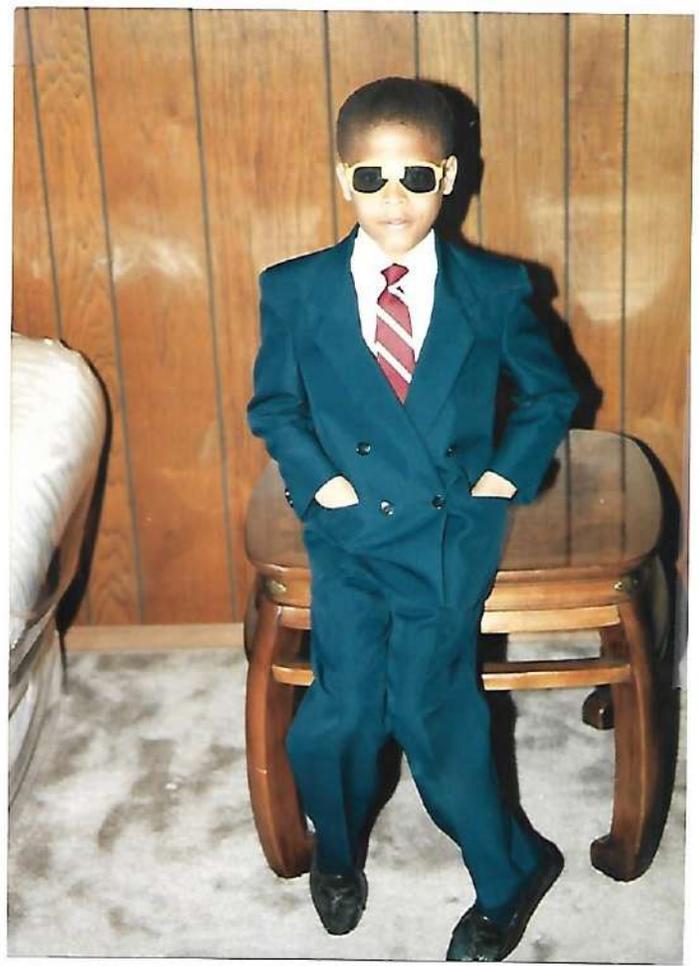
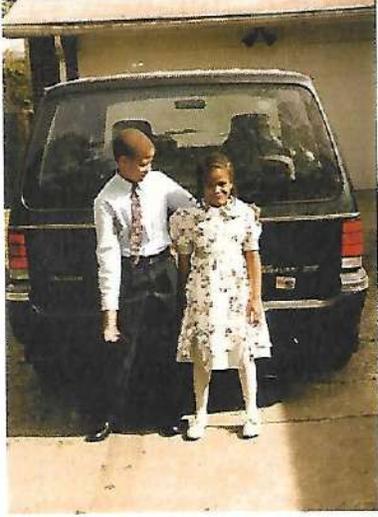
“Toll Truck Prank” (Kristen - 4) – One time I had to get the car (Volvo) tolled from the house to the Dealer. While waiting for the toll truck to come, I told Kristen, only one with me at home, that she was going to have to “drive the Volvo” while I sat up front with the toll truck driver. “Dad, I’m too little to drive!” “No you are not”, I replied. “I will put a pillow on the seat behind the steering wheel so you can drive.” She thought I was serious and to watch her agony was entertaining to say the least. When the toll truck driver came, I told Kristen I was “teasing”. She just frowned.

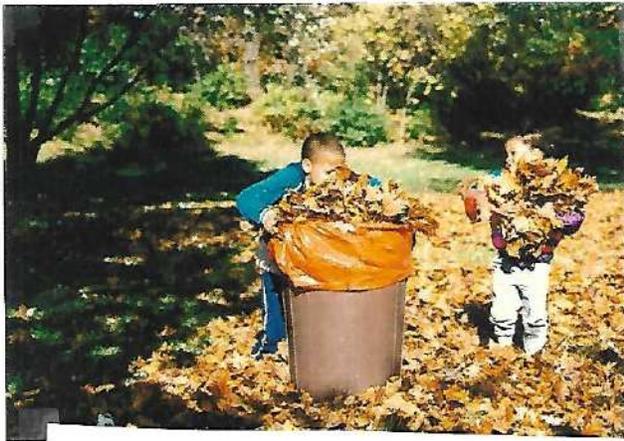
“Mommie Kisses” (Kristen – 3) – One night, about 8 pm, while I was washing dishes and Tracey was sleeping upstairs, Kristen came up from the basement into the kitchen. I picked her up in a way that I had her arms braced against me, so she could not get away. I kissed her and then the “teasing” began. I made kissing sounds and “hollered” upstairs to Tracey, who was sleeping, “Mommie, Mommie, Kristen is giving me all your kisses.” I kept repeating this routine – kissing sounds and calling to a “sleep” Tracey. Kristen got so furious because she always told Carlton that “Mommie is mine and Daddy is yours”. I got her so “rowded up” that when I let her go, she went “tearing up the stairs to Tracey.” She jumped on the bed, grabbed Tracey, who didn’t know what was going on, started kissing her saying, “No Mommie, I didn’t give Daddy your kisses!” She just kept repeating this routine (kissing her and repeating this narrative). Finally we calmed her down and convinced her “Daddy was teasing!” Kristen’s response “Bad Daddy.”

“Hammies” (Carlton – 4 or 5) – I would play “boxing” with Carlton, but he wouldn’t want to “box me”, he would start sucking his thumb and would hug my leg. So, when I would hold him, I would “squeeze his quad in a ticklish manner.” He would frantically laugh and try to get away. So, in the future, when I would hold him and say “Oh Ginn”, he would respond “What” because he knew what was coming. “Let me squeeze those Hammies” and off to the races we would go! “Those little hammies!”

“The Boogie Man” (Carlton – 5) – One evening at home, Carlton was coming up from the basement, through the kitchen, to go upstairs to the bedroom. It was dark in the living room where I was. As he was about to go upstairs, I “Growled & Growled” and started towards him. He couldn’t really see me and became alarmed. So, he went flying up the stairs, towards our bedroom, screaming “Mommie, Mommie,” jumped into the bed and began hugging his Mommie in a panic. I kept “Growling” as I approached the bedroom door. Upon entering, Tracey said “Just Daddy!” Yes, just Daddy.

“These are the days I miss, because at 73, I still have a lot of kid in me still!!!!!!”





Carlton & Kristen in Glendale, in the Grand Parents' Backyard raking leaves.



Carlton earning money "Crushing Aluminum" Cans.

Kristen "cutting grass" at home in the backyard. The "Old Montgomery Ward" lawnmower.





"Cutting Christmas Tree at Luer's"



"Wrapping" Christmas Tree

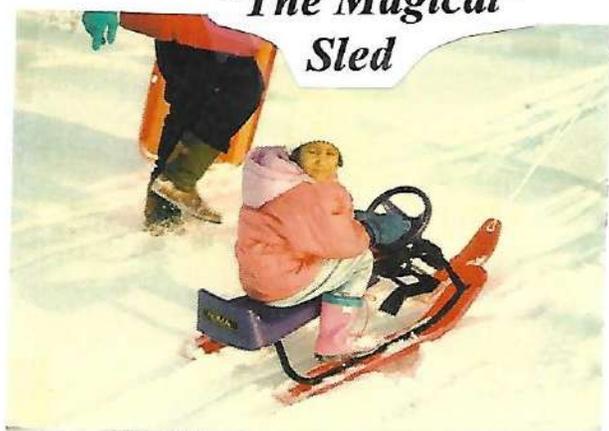


The Snowman



Skiing at "Timber Ridge" Skiing Area Michigan

Kristen on "The Magical" Sled



"To The Hill"



Carlton on the Ski

“In the Beginning – The Early Years”

“Sunday School Speeches”



Kristen

Never missed an Easter or Christmas Speech at 1st AME Church. Sunday School is “Critical 1st Learning” that kids are exposed to. “Moral Education” is taught here. Through the years, Carlton & Kristen selected their friends based on the “related values” their friends possessed. Can never over emphasize the importance of “Moral Education”, but as parents, you have to set an example. Carry-over, for me, *from my experiences at 1st Baptist Church in Glendale.*

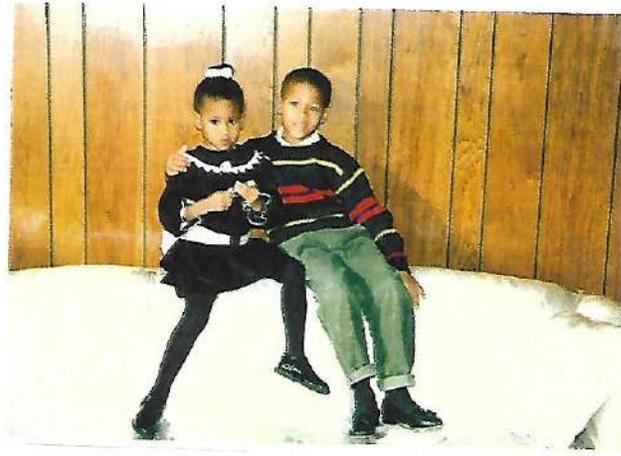
Carlton



Carlton and Kristen dressed in their “Sunday Bests”, what we would say when I was a child.

“In the Beginning – The Early Years”

“The Games Kids Play With Parents”



Kristen or Carlton would say “Why are you favoring him or her (Carlton or Kristen)? Whichever one they were referring to, I would say “He (or She) is our FAVORITE”, to the dismay of the other. Anytime they (Kristen or Carlton) didn’t get their way, they would accuse us of “Favoritism.” I would love “teasing” them, “He is our Favorite” or “She is our Favorite.” That would end the discussion. No defending why (parents) we decided the way we did, needs no “real” explanation to kids. Or you as parents play into their hands.

Reality is parents “need” to address a child’s needs, not their wants! No way or should you try to “equally” give the same to both!

Families' high expectations missing, educator says

Retiring Vrabel: Education can change the

BY BRIAN WILLIAMS
bwilliams@writings.com
219.548.4346

VALPARAISO | The greatest change in education George Vrabel has seen after 40 years



GEORGE VRABEL
late 1960s, Vrabel sensed

in the field is a change in schoolchildren and strong support for education from home.

As a new teacher at Hammond's George Rogers Clark School in the late 1960s, Vrabel sensed

high family expectations for schoolchildren and strong support for education from home.

"There was great respect and admiration for all we did," said Vrabel, who will retire in June as assistant superintendent for elementary education in the Valparaiso Community Schools.

Now, many more responsibilities and societal expectations are left upon the front step of the schoolhouse, Vrabel said.

Beyond that, there has been what Vrabel calls an "overemphasis on testing."

While implementation of curriculum standards and increased accountability for

school success are positive changes, the effect on schools deemed "failing" under the No Child Left Behind Act has been punitive rather than helpful, Vrabel said.

Rather than rewarding improvement, the law defines progress in terms of benchmarks that some students and schools are very hard pressed to meet. The pressure and punishment falls unduly on urban schools and students who have the greatest challenges and least support from home, he said.

"No Child Left Behind paints all of American education with a big, broad brush," Vrabel said.

Teaching is, already a tough job, Vrabel said, and he is disheartened when public education is criticized unfairly. The United States was built on the backbone of public education, he said.

"That's what makes America successful," he said.

Vrabel said he has never been in a school corporation where teachers didn't work incredibly hard. They wouldn't be in the business if they weren't willing to, he said.

For those doubting the impact of public school teach-

ers, he recommends a nine-minute video produced by the Central Indiana Educational Service Center.

The video is available at publicschoolswork.net/videos/video1/.

Vrabel's career has included stints as an administrator in Shelbyville, Mishawaka and Upland. He was an assistant superintendent in the Crown Point schools for eight years before coming to Valparaiso a dozen years ago.

He encourages parents to renew and strengthen that link to their children's schools by getting involved, as many families in Valparaiso already do that, he urges them to welcome in those who are less involved.

And for young people looking for a good, rewarding career, he suggests the field he chose four decades ago. Educators have the potential to affect profound change not only in individuals, but in the country as a whole, he said.

Vrabel looks to continue that effort in retirement. In addition to taking time for travel, Vrabel, 61, said he may explore opportunities in college-level teaching.

"I'm not heading for the rocking chair," he said.

PARENTS:

"Do You Make the 'Grade?'"

Obtained this article from the "Times" newspaper in 2009. Sums up the state of "poor performing schools (& students)" – Lack of Parental Involvement. I obtained a "Parent Report Card" from the Chicago Public School System (CPS) to be introduced at a meeting of school administrators and parents (Merrillville).

For me as a father, it reinforced my plan for having my kids set goals "early", using the "Balance Life Goals" format.

Parent Report Card

1. Parent Involvement
2. Attendance
3. Punctuality
4. Parent/School Communication
5. Student Health/Safety

Obtained from Chicago Public Schools

Chicago Public Schools

Armando M. Almonasterios
Deputy Chief Education Officer
125 S. Clark St. Chicago, IL 60603

Early Childhood Policy/IT Dept: 773-553-1572
Language and Culture/ESL/ELL Dept: 773-553-1571
Special Services/IEP Dept: 773-553-1570
Transportation & Logistics: 773-553-1573
Human Resources: 773-553-1574

For Whitmore - 773-553-2010

Fax

773-553-1976

To: CARLETON HILTON From: SLOAN

Fax: 312 762 9708 Pages: 5

Phone: Date: 1/26/2009

Re: Parent Report Card cc

Parent Report Card

Parent Involvement: 1 2 3 4 5

Attendance: 1 2 3 4 5

Punctuality: 1 2 3 4 5

Parent/School Communication: 1 2 3 4 5

Student Health/Safety: 1 2 3 4 5

Comments: _____

Signature: _____

Date: _____

Checklist for Success in Education

Maximizing the Home-School Connection

City of Chicago
Chicago Board of Education
Chicago Public Schools

Parent Involvement Checklist

1. Know your child's teacher.

2. Know your child's school.

3. Know your child's schedule.

4. Know your child's needs.

5. Know your child's strengths.

6. Know your child's interests.

7. Know your child's friends.

8. Know your child's behavior.

9. Know your child's progress.

10. Know your child's future.

11. Know your child's goals.

12. Know your child's dreams.

13. Know your child's potential.

14. Know your child's capabilities.

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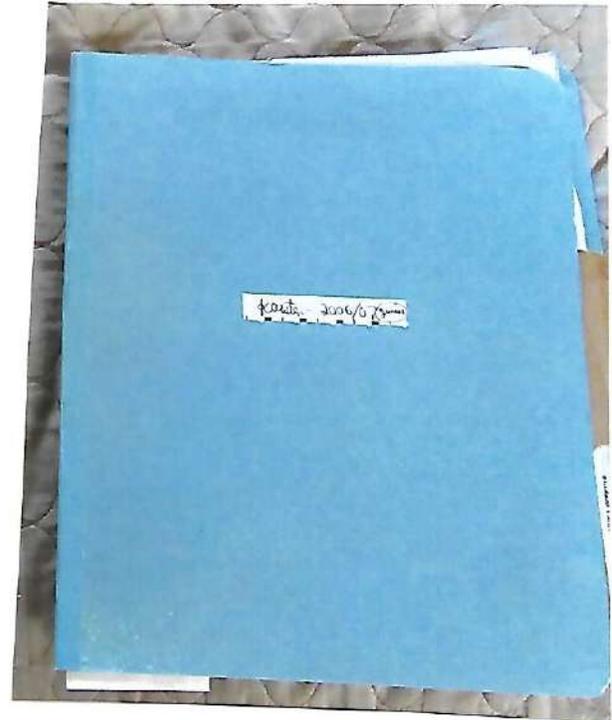
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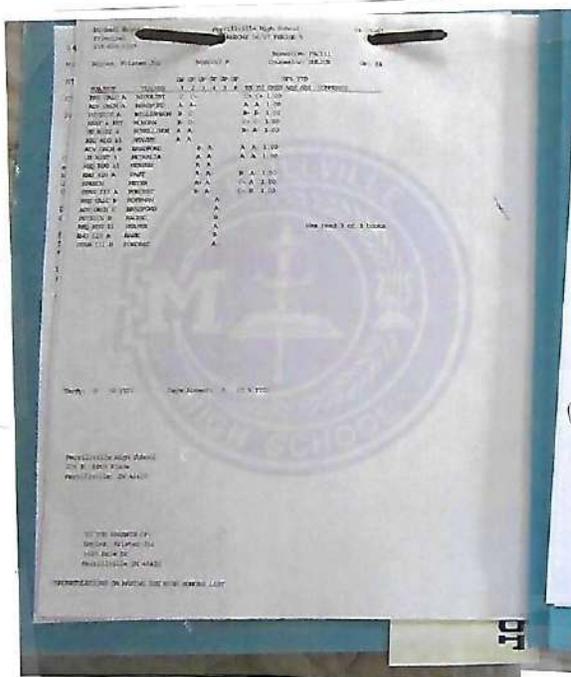
Progress Report Folder

Maintained "Progress Report Folders" on Carlton & Kristen from Elementary School through High School.

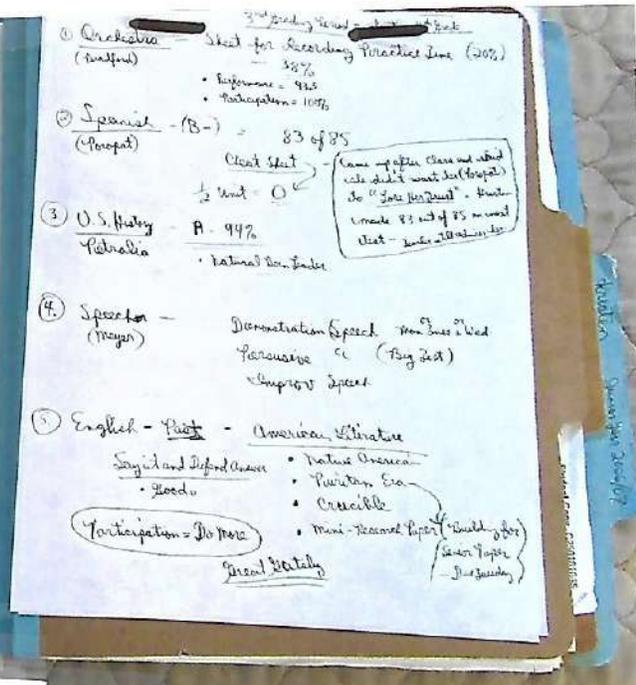
The folders were divided into two sections. The left side contained the "Report Cards" or Progress Reports per grading period. The right side contained my notes I took from the teachers. Some of the "notes" were "follow-up notes", meaning if a teacher indicated an upcoming test or paper was due, I would use to ask Carlton or Kristen "how prepared or ready" they were. As a Parent, if you aren't "specific" about a subject matter, they usually respond "I am okay." Not good enough of an answer!



"Progress Reports"



"Notes"



“In the Beginning – The Early Years”

BALANCE LIFE GOALS

SPIRITUAL

GO TO CHURCH EVERY SUNDAY
URSHER ON 1ST SUNDAY EVERY MONTH

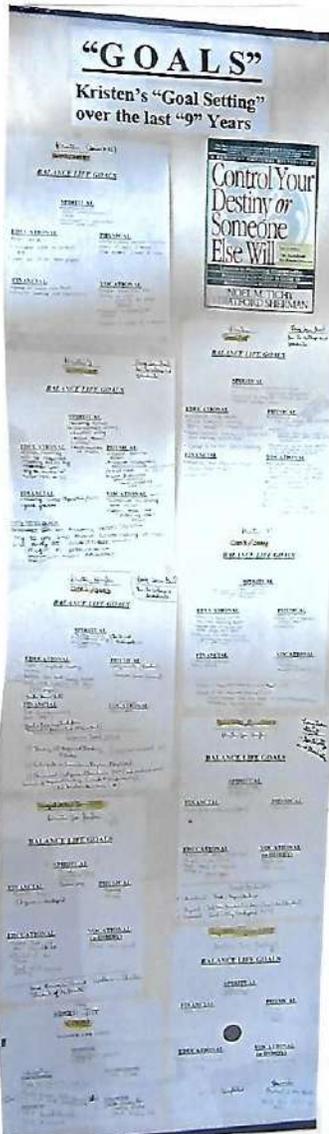
EDUCATIONAL
MAKE THE HONOR ROLL

PHYSICAL
EXERCISE EVERYDAY
PLAY A TEAM SPORT

FINANCIAL
CUT GRASS FOR \$\$\$\$
PASS REQUIRED READING FOR \$\$\$\$

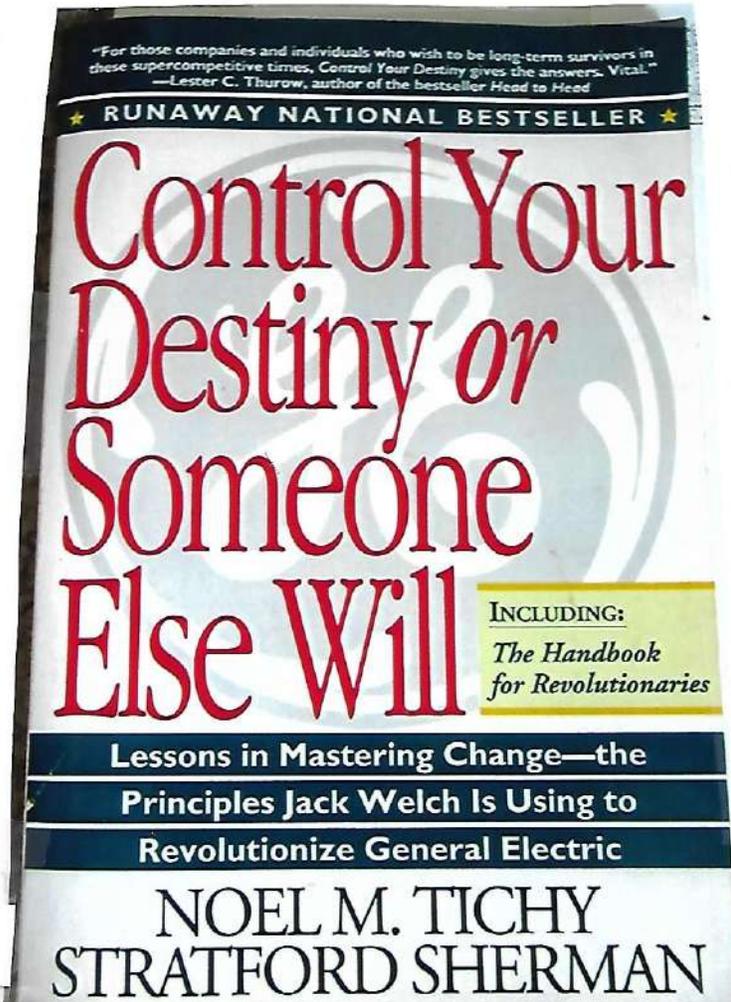
VOCATIONAL
DO FREELANCE DRAWINGS
PLAY A MUSICAL INSTRUMENT

Kristen's Goals



“Balance Life Goals” have been significant in “*Kids Raisin*” and in our own adult lives. Anytime “things” would get or got out of sorts, I could look to my goals, that were set, in determining where I was lacking and where I needed to “Re-Focus”.

Carlton's Goals



7 Kinds of Smart:

A parent's introduction to Multiple Intelligence Theory

*Presenter: Dr. Jan Radford
Title: I. Program Director
Michigan City Area Schools
(219) 873-2025*

"It is of the utmost importance that we recognize and nurture all of the varied human intelligences, and all of the combinations of intelligences. We are all so different largely because we all have different combinations of intelligences. If we recognize this, I think we will have at least a better chance of dealing appropriately with the many problems that we face in the world."

Howard Gardner

Multiple Intelligences Overview

Definition: In Multiple Intelligence Theory, an intelligence is defined as the "ability to solve problems or fashion products that are of consequence in a particular setting" (Gardner & Walters, 1985).

Origins: Theory of Multiple Intelligences

- Implications of brain-damage on cognition;
- Incidence of isolated cognitive capacities among prodigies, idiot savants, and the autistic;
- Learning practices within differing cultures;
- Cognition patterns among diverse species; and
- Studies on training and the generalizability of skill acquisition.

Key Elements: Theory of Multiple Intelligences

- important* →
1. The intelligences are independent entities.
 2. The intelligences interact to support and strengthen one another.
 3. Individuals have MI profiles of relative strengths and weaknesses.
 4. A strength in one domain can aid learning in another domain.

Implications: Theory of Multiple Intelligences

1. The primary task for schools is to provide maximum opportunities for individuals to develop their own potentials.
2. Assessment should permit a constantly evolving portrait of an individual's profile of intelligences, styles, interests, and motivations.
3. Projects can blend evaluation into curriculum and provide a more real life view of the student's capabilities.

A questionnaire accompanied this pamphlet. When these questions are answered, it helped map which "intelligences" apply to a person. I used this to identify my own "intelligences" and my kids. ***But "Emotional Intelligence" is twice as important.***

"7 Kinds of Smart"

Spatial Intelligence

The ability to perceive the visual-spatial world accurately and the capacity to perform mental rotations or transformations on one's initial perceptions.

Adult Endstates:

Architect/Artist
Carpenter/Engineer
Surveyor/Mechanic

Logical-Mathematical Intelligence

Logical-mathematical thinking involves the capacity to:

- recognize patterns,
- work with abstract symbols such as numbers & geometric shapes, and
- discern relationships and/or see connections between separate and distinct pieces of information (Lazear, 1991).

Adult Endstates:

Scientist/Mathematician
Physician/Economist

Bodily-Kinesthetic Intelligence

The core components involve the ability to control one's body movements with expertise, and the capacity to handle objects skillfully (Armstrong, 1993).

Adult Endstates:

Dancer/Athlete
Actor/Mime
Surgeon/Sculptor
Seamstress/Glass Maker

Musical Intelligence

Involves:

- a sensitivity to sounds;
- the abilities to produce and appreciate rhythm, pitch, and timbre; and
- the appreciation of the forms of musical expressiveness.

Adult Endstates:

Musician/Composer
Bathtub Singer

Interpersonal Intelligence

- Effective verbal/non-verbal communication;
- Sensitivity to other's moods, temperaments, motivations, and feelings;
- Creating & maintaining synergy; and
- Appreciating the perspective of others (Lazear, 1991).

Adult Endstates:

Sales Person/Therapist
Religious Leader
Teacher/Politician

Intrapersonal Intelligence

Involves metacognition, including:

- Thinking about one's own feelings and the ability to discriminate among them and draw upon them to guide behavior; and
- Knowledge of one's own strengths, weaknesses, desires, and intelligences (Gardner & Hatch, 1989).

Adult Endstates:

Psychiatrist
Philosopher
Spiritualist

Linguistic Intelligence

The highly linguistic person:

- has a sensitivity to the sound of language...using puns, tongue twisters, alliteration;
- is adept at manipulating the structure or syntax of language;
- has a deep appreciation for the subtle meanings of language; and
- has the capacity to use language to achieve practical goals.

Adult Endstates:

Author/Poet
Attorney/Politician
Comedian

Based on how they expressed their "Interests", this is how they "mapped out".

Carlton

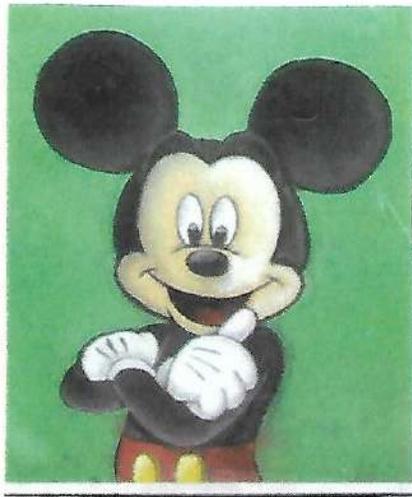
- 1.) Spatial Intelligence
- 2.) Bodily-Kinesthetic Intelligence
- 3.) Musical Intelligence
- 4.) Interpersonal Intelligence

Kristen

- 1.) Linguistic Intelligence
- 2.) Musical Intelligence
- 3.) Logical-Mathematical Intelligence
- 4.) Interpersonal Intelligence
- 5.) Spatial Intelligence

**"Twice as important" as Intellectual Intelligence is
"EMOTIONAL INTELLIGENCE"!**

- 1) Self Awareness
- 2) Handling your emotions
- 3) Ability to Adapt to Change
- 4) Motivation
- 5) Getting along with others
- 6) Ability to Empathize
- 7) Team Player

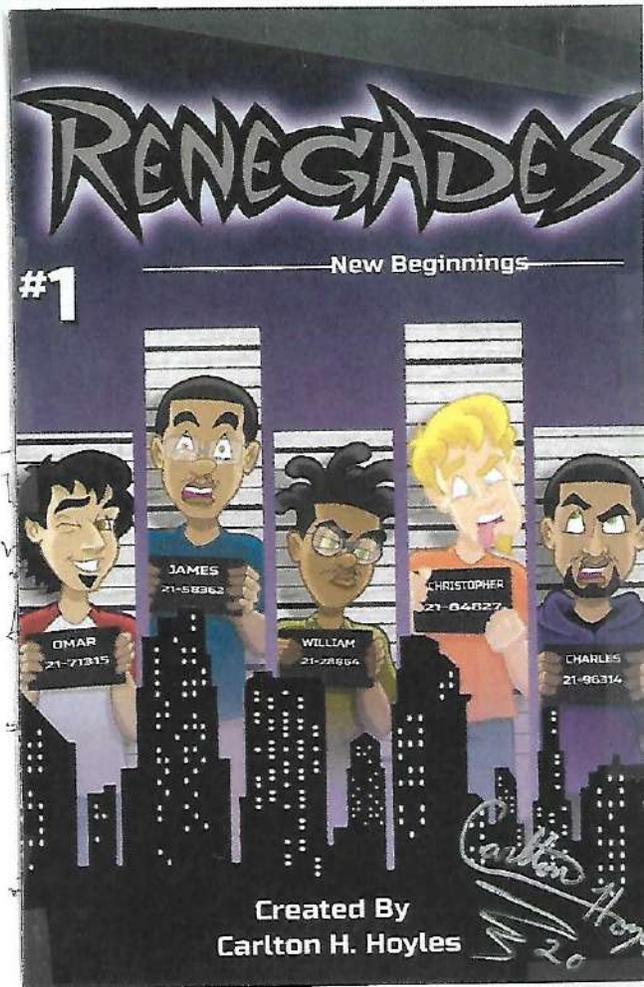
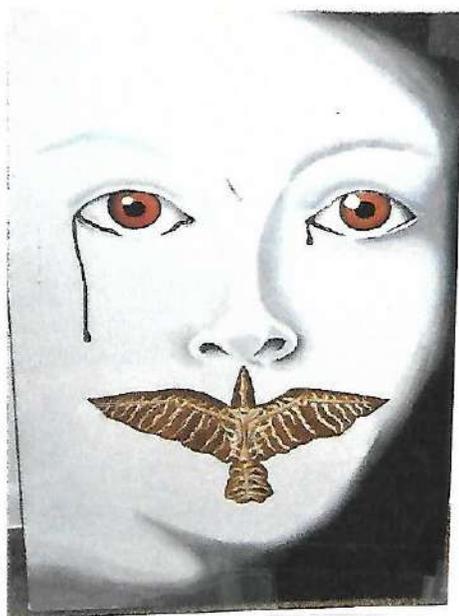
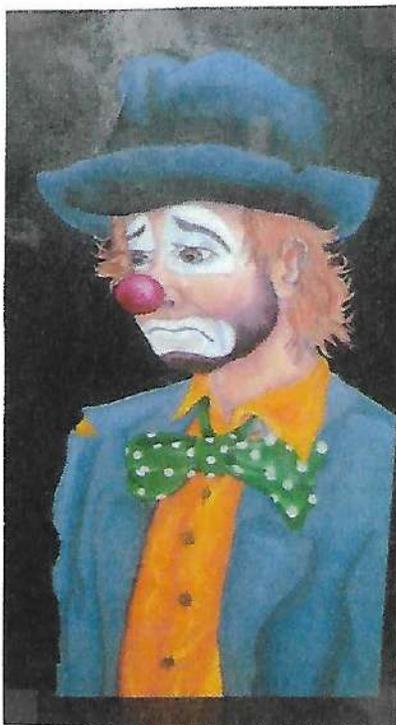
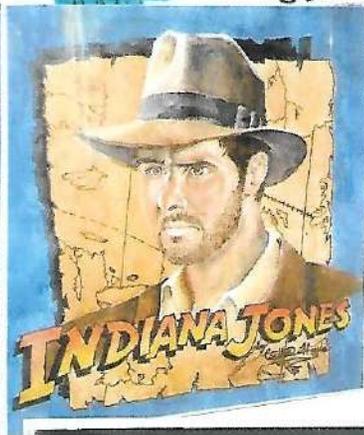
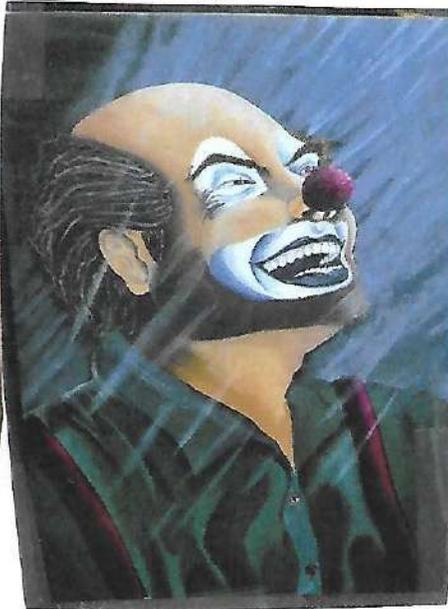


Mickey Mouse
with "Teeth" - This
is what caught
my eye.

6 yrs old

Some of Carlton's Drawings from
6 years old to Now.

Carlton Hoyles



“Parental School Involvement”

School Involvement since Happy Moments Daycare

(Both Carlton & Kristen)

Miller Elementary

- Happy Moments Daycare – Field Trips (Pumpkin Farm, etc.)
- Grades 1-5 Field Trips – Pumpkin Farms, Chicago Field Museum, Museum of Science & Industry, Chicago Planetarium, Lincoln Park Zoo, Michigan City Zoo, Indiana Dunes, Mammoth Caves (Kentucky), Soldier’s Field.
- Attended all Parent/Teacher Conferences for grades 1-5 for both Carlton & Kristen.
- Dr. Salvo Marks, Principal at Miller, got me involved in the Diversity Committee at the High School, meetings held at Central Office.

Harrison (Merrillville Intermediate)

- Harrison Renovation Project – Served as an Appraiser with Dave Barrick and Bill Raspopovich (Indiana State Requirement)
- Field Trips – Field Museum, Arboretum (Lake Forest, Illinois), Planetarium and Oceanarium.
- Member of the Harrison Parent/Student Advisory Board under Principal Tom Herbert.
- Assisted Coach Orelup & Coach Branda with the Intermediate/Middle Tennis Program (2 years)
- Attended various events (Art Exhibits, Band & Orchestra Contests & ISSMA Contests, etc.
- Served and assisted School Security as a Hall Monitor.
- Attended all Parent/Teacher Conferences.

Pierce Middle School

- Assisted Coach Orelup & Coach Branda with the Middle/Intermediate Tennis (1 year)
- “Reality Store”, participant in the Insurance Section (2 years) and Housing Section (1 year)
- Served on interviewing team with Principal Linda Jonaitas to hire an Assistant Principal (Mrs. Winborn was hired).
- Attended PTO Meetings (Mornings & Evenings).
- Attended various events (Fitness Night, Spaghetti Dinners, Band & Orchestra Concerts & Contests).
- Attended all Parent/Teacher Conferences.

Merrillville High School

- Participant on Advisory Committee to write “Mission Statement” (Vision Statement) in 2001.
- Attended 3-day seminar on the “Baldrige System Roll-out.”
- Attended the “Indiana State Teachers’ Association to discuss problems with the funding formula (Equalized Funding Issue), Teachers’ Retirement Benefits, etc., with State Legislators in Indianapolis (State Capitol).
- Original Board Member of the Merrillville Education Foundation.
- Attended various events (Fall Band Contests, Football/Basketball/Track Events, Orchestra Contests & Concerts, etc.)
- Attended all Parent/Teacher Conferences.

"In the Beginning – The Early Years" – Elementary (Carlton)

With the 1st Progress Report Meeting with Carlton's 2nd Grade Teacher, Mrs. Stazinski and Mrs. Lynn (Reading Teacher), Mrs. Stazinski spearheaded the meeting. She stated "What are you doing" (addressing my wife & I) as if we were the problem. Even inferred that "other kids have traveled abroad", meaning Carlton didn't have a lot of exposure. Little did she know (or failed to acknowledge), most of the area residents were "IMMIGRANTS" from other countries and their parents traveled back to their homeland (example, my friend Damir Kovacic from Croatia). A very "undermining" meeting, we thought Mrs. Stazinski was going to be a "nice" teacher before the meeting. I told a coworker (Kara Johnson, MBA and from Mississippi) and her response was "***They start on our kids early.***" Mrs. Lynn talked to my wife & I on a more humane basis.

During Carlton's 2nd Grade Year, Mrs. Stazinski would do things to undermine Carlton's progress. As a result of one such incident, I called a meeting with the teachers (Stazinski & Lynn) and the Principal Dr. Salvo Marks. I asked "Why didn't Mrs. Stazinski follow her practice of "writing the homework assignment on Monday in his assignment book, which Carlton would then write subsequent assignments for the remainder of the week?" "All she did was wait until Thursday, drew a line from Tuesday through Thursday stating "where is his homework?" The Principal asked her why didn't she follow her "practice of assigning the homework". Mrs. Stazinski admitted she didn't follow her procedure and she was visibly upset. Before leaving the meeting, I indicated that we are never informed about the "next steps" to help Carlton improve, so I indicated that we were going to enroll him into the Sylvan Learning Center. When we came home after the meeting that day, his homework assignment was not in his assignment book. The next day, Tracey went into the school to confront Mrs. Stazinski about this, to my objection. I knew how Mrs. Stazinski would respond and at this point, I took Carlton's assignment book and went to Dr. Marks, Principal. He said "Don't worry about this" and eventually asked me to get involve and be on committees at the elementary and high school level, which I did.

Sylvan Learning Center wanted Carlton to start during the last month (May) of the school year, which I questioned "***Why do I want to have him, who is struggling in school, to start at Sylvan and have homework from both?***" Sylvan said "they wanted to talk to his teachers before they left for the summer", they lied, they never did. Sylvan charged us \$150.00 for testing him after I informed them they could get his test results from me or the school. During Carlton's experience at Sylvan, he sat at a table with "4 students of different grades" with one young teacher. It costs us \$17.00 an hour for tutoring, two days a week. The instructors were young teachers seeking evening summer jobs and this "setup" was a joke! Having watched Carlton struggle through 2nd Grade, reminded me of my 5th Grade experience. It would have been a "***Disservice***" to Carlton to pass him to the 3rd Grade so I consulted my sister-in-law, who had been a teacher for years, about retaining him. ***If you retain Carlton, it should be around or before the 3rd Grade.***" Carlton was retained in the 2nd Grade.

I asked Mrs. Preston, at 1st AME Church, to recommend a teacher to tutor Carlton. Mrs. Preston told me to contact "***Venetia Popular Brown***", a retired teacher, who still had a passion for teaching kids. After retirement, Mrs. Brown started a business of tutoring kids.

When I met with Mrs. Brown, she only wanted \$10.00 an hour and would tutor Carlton 2 hours on Saturdays. I told Mrs. Brown I would pay her \$35.00 because I paid Sylvan \$17.00 an hour for 2 hours a week (\$34.00). I wanted to pay her more than I paid Sylvan. From the summer, at the end of his 2nd Grade Year (when retained), Carlton started seeing Mrs. Brown on Saturdays from 8:30 am to 10:30 am. He saw Mrs. Brown from his 2nd (year retained) through the 8th Grade. He never complained during the 6 year period that he saw Mrs. Brown.

I wanted Mrs. Brown to concentrate on his "required reading" during the Summer and during the school year to focus on homework that he completed during the week. Mrs. Brodie, Carlton's 2nd grade Teacher (repeating) noticed his improvement during the year.

"Game Changer" Venetia Poplar Brown "Tutor"

\$5.95

You're in for a first, a real find! The autobiography of a number, *Zero the Hero*, as told to author Venetia Poplar Brown.

Was anyone ever more taken for granted than Zero? Not only that, but the other kids in Numberland were always "dissing" him. Zero felt like an outcast until one snowy day when thoughts came thick and fast as snowflakes. Gradually he began to see himself as he really was—important! Very important! And also unique, with the makings of a real hero.

Both amusing and imaginative, this is a very valuable book about counting—in more ways than one. Fully illustrated by the author's sister, Murcie Poplar Lavender, the Founder, President, and Director of the Children's Art Institute.

VENETIA POPLAR BROWN is an educator who has developed many creative approaches to teaching, including designing the curriculum for ELKA Child Educational Center in Indiana. She is its former director. Although retired, she continues to serve her community by providing private tutorial sessions and directing the curriculum for the Children's Art Institute in Gary. She holds B.S. and M.S. degrees in Education from the University of Indiana.



Zero the Hero

*Dear Carlton,
You are a hero!
special, unique and
very talented. Many
people will be blessed
by the artistic and
athletic ability that
God has given you.*

*Love,
Venetia Poplar Brown
8-8-01*

ISBN 0-533-13593-1



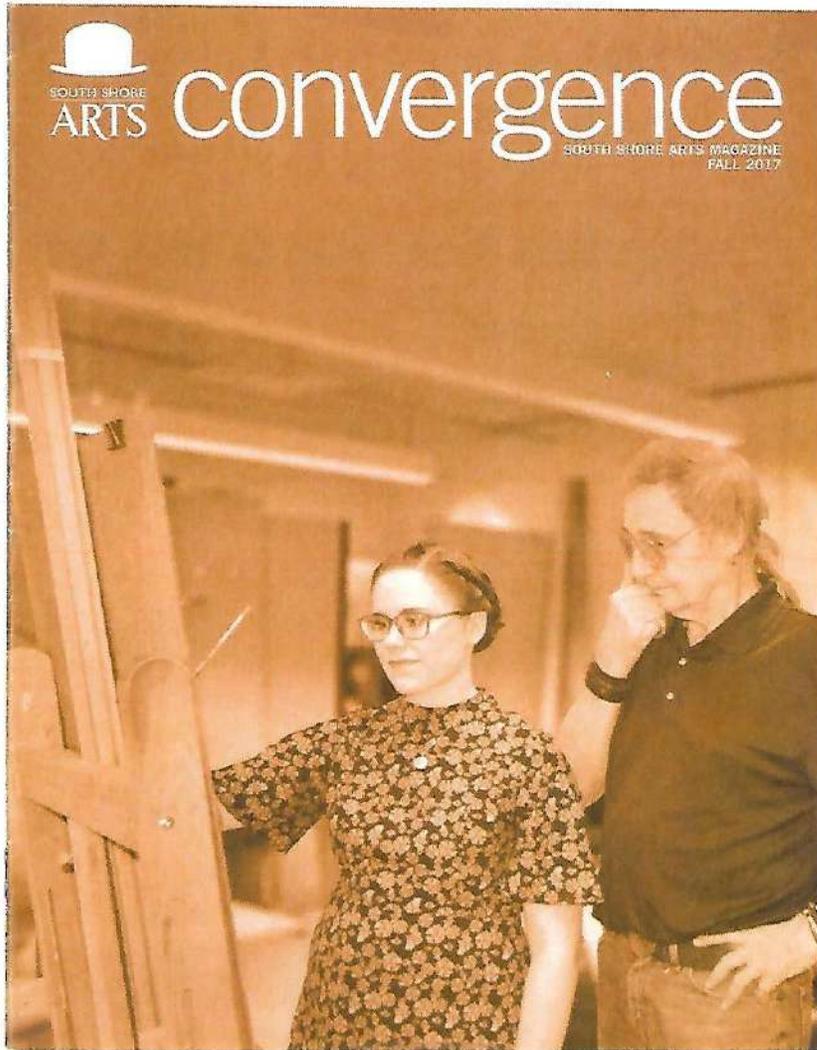
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Vantage Press, Inc.
516 West 34th St.
New York, N.Y. 10001



Above: Lily Jean Wall, Artist. Watercolor & pencil
Above right: Lucian Wiza with Cover by Country Digital Photography
Below right: Lily Jean Wall and her family with Congressman Vukobratovic at the exhibit in Washington, D.C.

“Game Changer” Nikki Kutansky “Art”

Art Classes taken via “The Northern Indiana Arts Association” by Carlton

- 1. Beginning/Intermediate/Advance Drawing**
- 2. Still Life & Life Drawing (Principles of Figure Drawing)**
- 3. Introduction to Cartooning**
- 4. Advance Cartooning & Superheroes**

“Game Changer - Nikki Kutansky – Art”

Going to Carlton’s Freshman Year Progress Report Meeting with his Teachers, I took some of Carlton’s drawings. Most parents don’t spend time to discuss their child’s progress with the Art Teacher, their focus is on the “3R’s – Reading, (w)Riting & (a)Rithmetic.”

When meeting with the Art Teacher (Pratt), he was “insensed” that I brought Carlton’s Art work. “He copies”, he said, “that’s not Art”. I was visibly upset with his reaction and reacted. He later said Carlton should take classes on Life & Still Life Drawings. Familiar with Life Drawings from UC Art History Classes, I responded “A 15 year old drawing nude models, RIGHT!” He said he could attend with parental approval. He recommended or mentioned the “Performing Art Center” in Munster.

Although the meeting with this teacher was “contentious” and I was visibly angered by his comments, it was the best advice because Carlton met Nikki Kutansky – the Art Instructor.

While on the train going to work, a woman, that I sat next to, had her art work with her, she attended the Chicago Art Academy. I asked her about “copying” previously drawn “Art Work.” She responded that “In class, we are instructed to copy from famous artists’ drawings to get an understanding of the techniques used.” When I told her of Carlton’s Art Teacher’s response, her response was “High School Art Teachers can be FIRE EXTINGUISHERS, because of their own short comings.”

Learning the technical aspects of drawing at the Performing Art Center, under Nikki Kutansky, Carlton took the following Art Classes:

1. Beginning/ Intermediate/Advance Drawings
2. Still Life & Life Drawings (Principles of Figure Drawing)
3. Introduction to Cartooning
4. Advance Cartooning & Superheroes

Duration of the classes: 2 hours, one day a week, for 12 weeks.

Instead of “running track” during the summers, Carlton attended the Art Classes in Munster.

Carlton attended Indiana State University, where he enrolled in the School of Fine Arts. There he received a Bachelor’s Degree in 2-D Design.

He wrote, illustrated and published his comic book “**RENEGADES**” (PlanetNet.com). Shortly after graduating from college, he interviewed and landed a position with “**Marvel Live**”, a super hero show (Disney/Feld) playing various super heroes. He toured around the US and Europe (24 cities in the states and 17 cities in Europe). Being employed by Disney, he would also do “**Disney Appearances**” at various venues (White Sox’s Park, various comic outlets) and was the “**Grand Marshall**” at the 2019 Kentucky Derby as “**Black Panther**”. He has appeared as a “**Stunt Double**” in various movies (Luke Cage, Black Adam and the remake of “The Color Purple”, etc.)

Intermediate / Middle School “Controversy” (Kristen)

Since her 6th grade, I had been talking to the counselor about putting Kristen in a more “Challenging Program”. “Kristen is making all “A’s” and a B in her classes and is finished with her homework “EARLY” is what I told him. He told me he would correct that –“Some teachers are recommending students that don’t qualify and other teachers aren’t recommending one’s that should be.” Nothing happened.

Once Kristen was in the 7th grade, her teachers felt she should be in the “Honor’s Program”. Under a new Principal (James Joiner), I approached him about Kristen. He sent me Patti Eich’s comments on “not recommending Kristen for the “Honor’s Program”. I responded “vehemently” to her comments. While Ms. Eich was a 6th grade teacher, under Principal Tom Herbert, who I knew and worked with, Tom had Ms. Eich call me at work (CNA Insurance Co. – Chicago). The conversation ended with her stating “*she (Kristen) is a lovely girl but is DEFINITELY AVERAGE!*” Ms. Eich was upset that I got “Both Principles Involved!” I did this for ACCOUNTABILITY (see attached).

Kristen’s 7th grade Principal (James Joiner) decided to “move Kristen into the “Honor’s Program” midyear. I told him “maybe we should wait until she goes to the 8th grade BUT he said “if we move her now while she is in the 7th grade, when 8th grade scheduling occurs, she will be scheduled automatically in the “Honor’s Program”.

After being transferred into the “Honor’s Program” in the beginning of the 2nd grading period of her 7th grade year, Kristen made “All A’s.” I emailed, with attachment, both Principals and Ms’ Eich, Kristen’s grades. I stated to Ms. Eich “Definitely AVERAGE, I Don’t Think So!” Kristen’s 3rd grading period (last of her 7th grade year), she made “All A’s Again!” I sent another email to the Principals and Ms. Eich, “Definitely AVERAGE, I Don’t Think So!”

In Kristen’s Senior Year, she graduated with a GPA of 3.4 in the Academic Honor’s Program” and received the “Indiana Honor’s Medal”, along with \$500.00. She was accepted in to Indiana University and received the “Hudson & Holland Scholarship” (\$20,000.00 over a 4 year period. (see attached picture.)

So much for Ms. Eich’s misguided assessment back then. When colleges evaluate your high school academic transcript, “Strength of Schedule” is critical. I am glad I fought to get her into the “Honor’s Program” in her 7th grade year.

Looking back when I was in high school, I questioned the counselor “Why was Class Rank not weighted since students taking College Prep., General, Fundamentals were lumped together?” She said don’t be concerned about that because statistics show “You have a stronger chance of making it in college by being in “College Prep. Program.” I was in College Prep.

Nov 18, 2002 11 of 2

Fax

1

Ms. Patti Eich, there is nothing "definitely average" about Kristen academically. I wasn't your parent about my daughter as being "a lovely girl who works hard (but is definitely average)". Are you there?? An e-mail would just claim "Damn Mad. What an "understanding statement" "works hard but is definitely average."

You don't receive the "Parents Award for Excellence in Education" and the "definitely average" you don't consistently make the Honor Roll since being eligible for the Honor Roll (4th grade) and the "definitely average" you don't make an "A" in Math, be one of the eight students out of 134 students scoring at the 10th grade level, are 7th reader, and the "definitely average" you don't earn a "A" in English, where only 12 kids were earned out of 134 students (14 Foreign) and the "definitely average" you don't consistently complete required reading during the summer, read a 720 page book that is not on the required or honor reading list and the "definitely average" you don't get selected (only 5 selected) to represent Paines in the "All Region String Orchestra" contest and the "definitely average" of the "definitely average" you are not only aware that you're incompetent, but you also report a lot of time in the newspaper.

Fax form with fields for To: Mr. Jones - Principal, From: Catherine, CLU, CFP, Fax: 9-1-219-650-5483, Pages: 8, Date: 10/14/2002, Rec: CC: [] Urgent [x] For Review [] Please Comment [] Please Reply [] Please Reply

* Comments: Select the box that best describes it or replace it with your own. To save changes to this document for future use, check the box for the file menu. In the Save As Type box, choose the file type you want to use. In the Save As Name box, enter the name you want to use. In the Save As Location box, enter the location you want to use.

Teacher last year - not recommended
1. Patti Eich - 6th grade English also teacher (honor class) in 6th grade
** Kristin Hayles "a lovely girl who works hard but is definitely average"
2. ISTEP Scores 6th grade. Students in Honor classes should have around 90% in areas. Reading 63% Language 62% Math 71%
3. Grades To be recommended, a student should have A's in English class and/or math.

(Continued) Ms. Eich

After transferring to the Honor Program

School system. Attending field trips in the elementary school (Middle), being an advisory committee at the intermediate (Harrison), Middle (Paines) and High School level; being involved in the 3 day seminar on the Fieldtrip System; going to Indianapolis with Central Office Administrators (Tony Jay, Mike Parks & Ron News) to talk to State Legislators on issues involving Equalized Funding and Teacher Retention; being one of three legislators required for the Harrison Association; finally being a Director on the newly formed Marshall Education Foundation - all mention these things because I am a very, very involved parent.

Your conclusion of my daughter "works hard but is definitely average" is a blatantly gross mis-evaluation. You can call me at work (312-762-9316) or at home (881-8471) and they will explain the numbers as you come from with that comment.

CC: Tom Harbert - Principal (Harrison - MS) Jane Jones - Principal (Paines Middle School)

Report card for Kristin Hayles, 6th grade. Shows scores for Reading (89%), Language (90%), and Math (91%).

2008



Jan - I started to Patti Eich on Nov 17th and she contacted me immediately what she meant by "a lovely girl; she works hard but is definitely average." Even though Kristen was consistently one on the Honor Roll since the 4th grade and, as a 7th grader, she earned an A in English and an A+ in Math (scoring 245 out of 260 on the math section of the ISTEP test on a 7th grade).

Patti Eich's response was "she made a little above average but she is definitely average" (she is!!) which is that this person has been a "deep seeded prejudice (prejudice) that even "diversity training" would help. On this subject, when I received Kristin's 6th grade math scores, I remember asking her to take the 5th grade math test. She was only able to score an A+ in 7th grade and was only able to score B in Patti Eich's 6th grade math class???

As far as we are concerned, except for what I've said, Patti Eich plays no role in Kristen's education. Patti Eich is a selfish and will carry these prejudiced feelings to the grave. The "Average Classes" is how many other substantially talented students also take "average" away from Honor Classes to decrease the learning association with her recommendations. (over)

The incident was a special experience and will be used to address some of the flaws in the selection process for the Honor Program. Specifically what I can report is that using an IQ test (IQ - given at the 5th grade and which was made available to parents), a teacher recommendation (like the NCA does) and there needs to be more objectively built into the selection process. Finally, it is one thing to say the student didn't meet the (objective) criteria for being placed in the Honor Classes, it's another thing to communicate to the student's parents that "this is a lovely girl; works hard but is definitely average (typical understanding statement)".

Call Tom 312-762-4716 Home 881-8471

Medal

“Concert Master”
Since 7th thru 12th Grade

Quintin, 3 years older than Kristen, was playing in the Northwest Indiana Youth Orchestra in Munster. Kristen wanted to join but you had to “try-out”. Kristen auditioned and landed a spot in the Youth Orchestra. Her practices were on Sundays from 6:00 pm – 8:00 pm.

Seeing Kristen’s desire to major in Music in college (Mrs. Kowalski, Oberlin College), I told her private lesson instructor, Kassie Meeks, to focus on meeting the requirements to allow Kristen to get accepted into a Music College.

Merrillville High School’s Orchestra Policy was changed when Kristen was a Freshman. Instead of letting the “Senior Violin Players Only” audition for 1st Chair, Mrs. Kowalski, Orchestra Instructor, discussed with Mr. Bradford, to let “all” audition for 1st Chair and “let’s take the best player.” Kristen became the “1st Chair – Concert Master.”

The Concert Master ‘tunes up’ the entire Orchestra before a concert.

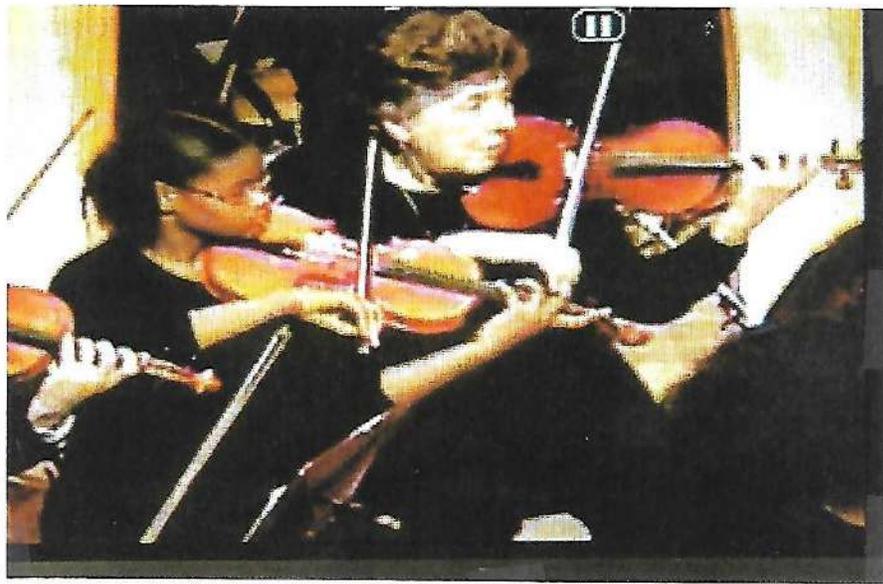
At the Orchestra Awards Banquet, Kristen received the “Florence Long Orchestra Award for Outstanding Freshman.” Kristen got a chance to play with Florence Long (in the picture to the left) in the “Combined Northwest Indiana Youth & Adult Orchestra Concert” at the “Holiday Star Theatre” (Raddison). Florence Long is Coach Atria’s Mother-in-Law and at the time, played in three different (Adult) Orchestras in Northwest Indiana.

To be in the MHS Orchestra, you are required to take “private lessons.” Kassie Meeks was Kristen’s “private lessons instructor.” Now, I had to drive to Valparaiso High School (25 miles one way), during the week, for \$400.00 over several weeks, for lessons. Instead of dropping her off and returning, I stayed and exercised. I would walk 4 times around the high school (6/10ths of a mile) and it would take about 50 minutes, her lessons lasted 1 ½ hours. Sometimes I would bring my dumb bells to weight train.

ISSMA Contests would have Tracey and I going to North Central High School in Indianapolis (during the Winter). Her solos were rated with “high marks.” I filmed all of her concerts (& solos).

I asked Amy Beckham (Assistant Athletic Director) if she would allow Kristen to play at a “Large Athletic Event.” She delivered by letting Kristen play the National Anthem at the “Semi-State Wrestling Meet.” After she performed, a coach from South Bend came out to the parking lot to congratulate her on her performance. MHS Principal, Mike Krutz, asked me if Kristen could play the National Anthem at her Graduation (2008).

After graduation, Kristen got accepted into the Jacob School of Music at Indiana University (see acceptance letter).



Kristen & Florence Long



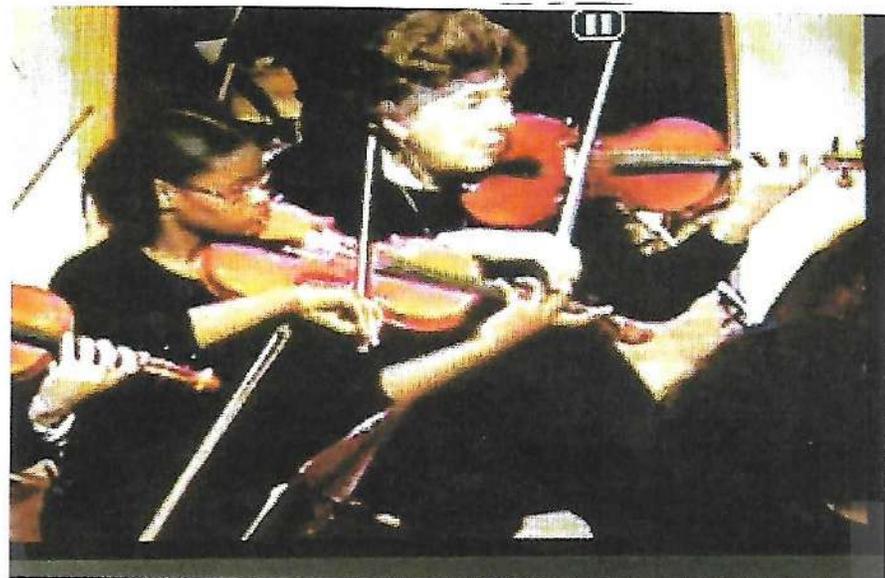
FLORENCE LONG
ORCHESTRA
OUTSTANDING
FRESHMAN
2005
KRISTEN HOYLES

*“Combined Northwest Indiana
Youth & Adult Orchestras
Concert”*



*Florence Long
Orchestra Award
for
“Outstanding
Freshman”
2005*

Kristen Hoyles





JACOBS SCHOOL OF MUSIC

INDIANA UNIVERSITY
Bloomington

March 29, 2011

Kristen Hoyles
1620 Dale Dr
Merrillville, IN 46410

Dear Kristen:

I am very pleased to inform you that your application for the Indiana University Jacobs School of Music was completed successfully, and your admission has been recommended. The results have been evaluated by the Music Admissions Committee, and you are eligible to pursue the Bachelor of Music Education in Violin beginning Fall 2011. Congratulations!

We encourage you to contact our office anytime with questions you may have as you consider your ultimate college choice. We can be reached at 812-855-7998, or via email at musicadm@indiana.edu. Contact information for individual faculty members can be found at the Jacobs School Admissions and Financial Aid website at www.music.indiana.edu/admissions.

Scholarships offered through the Jacobs School of Music are based on the audition and / or interview. If you are selected to receive a music scholarship, you will be notified by the Jacobs School Office of Admissions and Financial Aid by approximately April 1. If you are eligible for other university awards or federal financial aid, those offices will notify you separately.

Required new student orientation is held in June and July, as well as the week prior to the beginning of classes. Both Indiana University and the Jacobs School Undergraduate Office will send you information regarding orientation. In addition, you can obtain information on orientation at www.indiana.edu/~fye/. You may also visit the website for the Jacobs School of Music Undergraduate Office at <http://www.music.indiana.edu/degrees/undergraduate/index.shtml>.

To accept our offer of admission, please complete and sign the enclosed enrollment response form and send it directly to the Jacobs School Office of Admissions and Financial Aid no later than May 1, 2011. Please also be sure you confirm your enrollment with Indiana University and submit the required enrollment deposit so that you may secure housing for this Fall.

Once again, congratulations. We stand ready to answer any questions you may have, and we look forward to welcoming you to our community in Fall 2011.

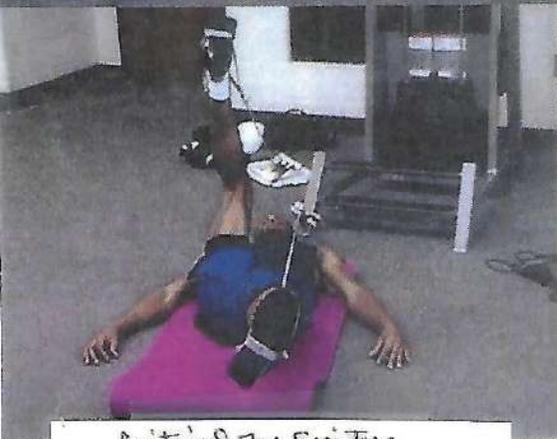
Sincerely,

Dr. Townsend A. Plant
Director of Admissions and Financial Aid

Cc: Indiana University Office of Admissions
0002334982

33

- 10 sec. isometric hold
- 12 sec. exercise



Critical For Sprinters

D LEG EXTENSION — 22 seconds each leg

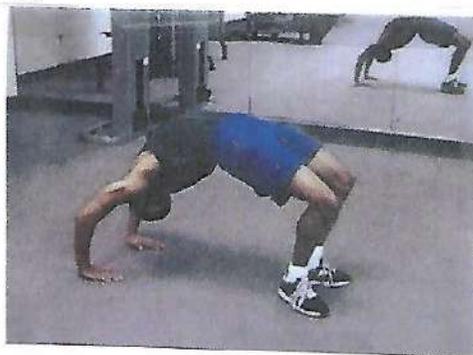
Circuit requires 2 exercisers at this station.



- Anchor 18 inches above ground level. Attach 15" web loops.
- Bring one leg up and over body. Keep toes pointed. Control resistance on trail line with lowered leg and push isometrically for 10 seconds.
- Lock knees and move leg in downward sweep to floor (12 seconds).



Strength Training Program (Off Season)



Ladder drill



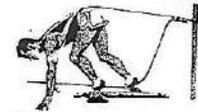
Forward Squats (Glues)



Forward Lunges (Quads & Hip Flexors)

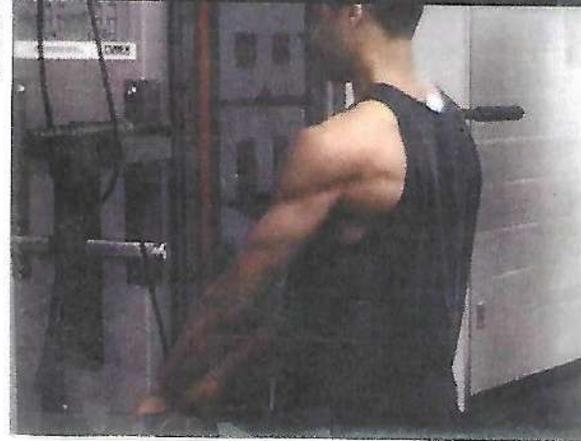


START

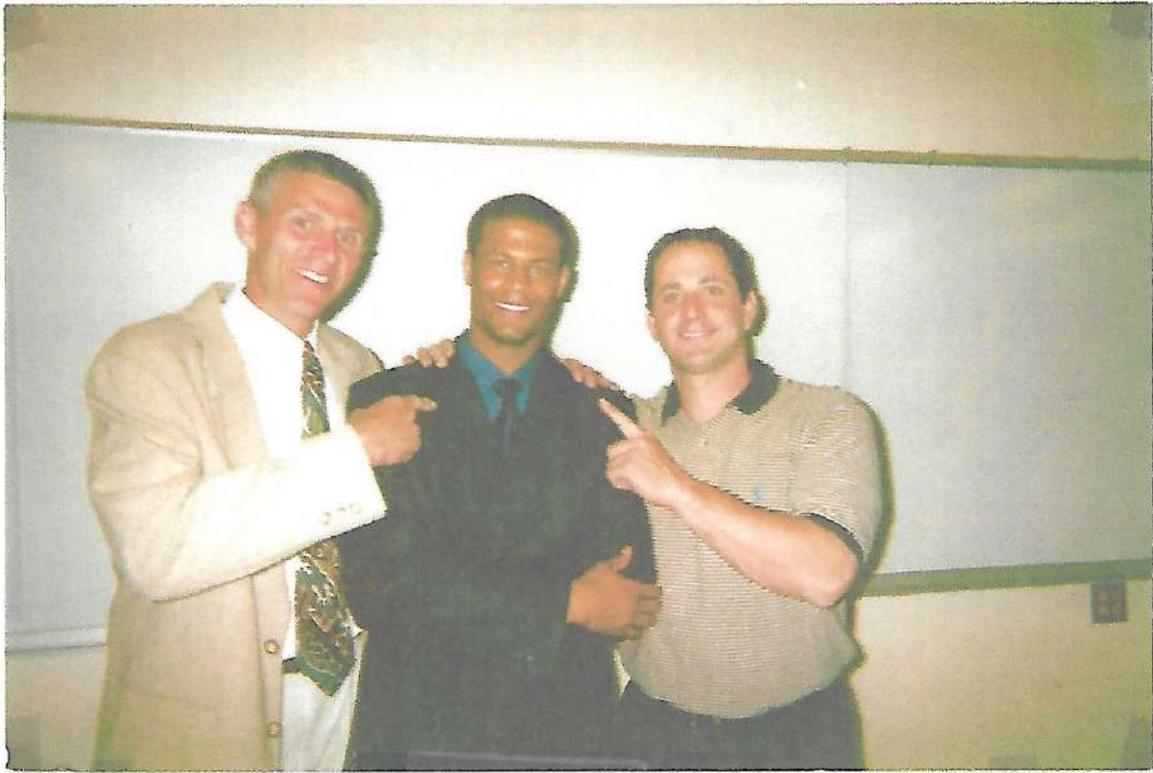


Anchor at ground level. Set resistance or use coach control. Attach Long Line Harness Set.* Runner assumes starting position from blocks with line taut and pushes forward completely extending front leg in coming off blocks. Increase use of arms and put runner into good starting position immediately.

Exergenie "Lats"

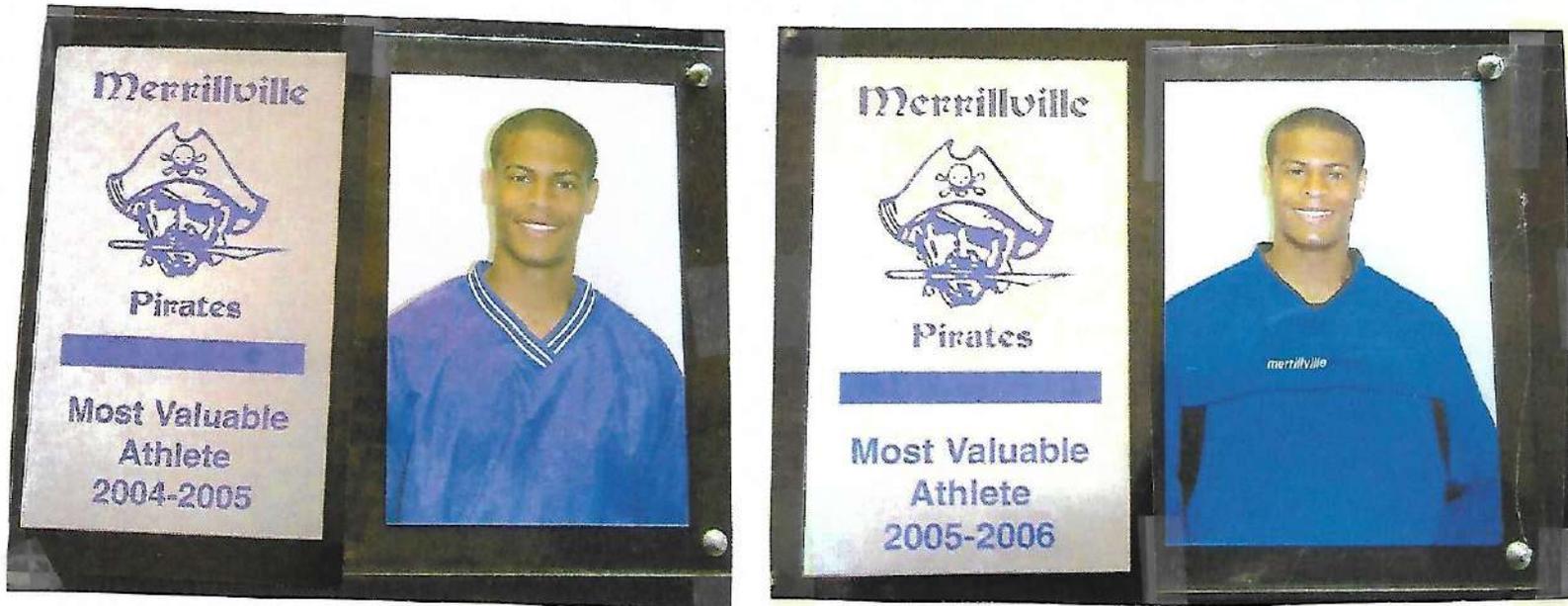


“Merrillville Track”

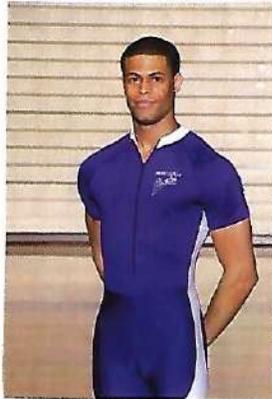


Coach Johnston / Coach Bartolomeo

“Most Valuable”



“All-State” (2006)



“Resume”

Carlton H. Hoyles
1620 Dale Drive
Merrillville, Ind. 46410

Vital Statistics

Primary Sport: Track & Field
Years Played: 5 yrs (since 7th)
Specific Events: 110m HH
300m Int. H
High Jump
Long Jump

Height: 6'1"
Weight: 160 lbs.

Athletic Profile (Note: Video available upon request.)

Personal Statement: I want to contribute to the team's success.

College Athletic & Academic Intentions: Athletic intention is stated above. I want to pursue a degree in Fine Arts.

Primary Sport Athletic Records / Honors / Awards / Stats.

- National Young Men's AAU Indoor High Jump Champion (North) at 6'6" (2005)
- National Young Men's AAU Indoor 55m High Hurdles Champion (2006)
- DAC Champion in 300m Int.H.('05 & '06), 110m H.H.('06), High Jump ('05)
- Sectional Champion in the 110m High Hurdles (2005 & 2006)
- Regional Champion in the 300m Int. Hurdles (2005) & 110m High Hurdles (2006)
- "Times Athlete of the Week Award" (2005 & 2006)
- Named to 2005 & 2006 "All-Regional Team"
- State Qualifier in 110m High & 300m Intermediate Hurdles (2005 & 2006)
- "MVP" of the Merrillville High School Track Team (110 members) (2005 & 2006)
- Personal Bests: High Jump = 6'6", 110m HH = 14.44 sec./ (14.22w) State Finalist - 8th, 300m Int. H. = 38.83 sec. State Finalist - 12th, LJ = 21' 7 1/2"
* "All-State" in the 110m High Hurdles.

Academic Information & Eligibility

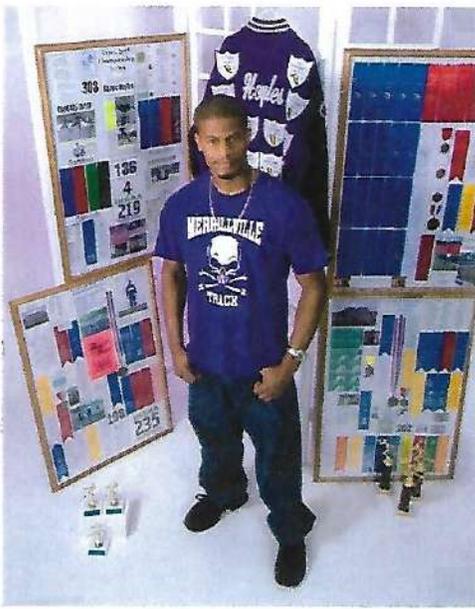
- Graduation Year: 2006
- GPA: 2.7843
- Class Rank: 152 out of 540
- Honor Roll: Freshman (3 times), Junior (2 times), Senior (1 time)
- Selected to "Who's Who Among American High School Student/Athletes", '04, '05, '06
- ACT/SAT: (See Attached)
- NCAA Clearinghouse Pin: Applied for October, 2005, pending final transcript.

Extra Curricular Activities

- Tae Kwon Do
- Active in Church Projects (received "Youth Leadership Award", 1st Place Oratorical Contest)
- Drama Club (Seussical Musical & Children of Eden)
- Concert & Marching Band
- Summer Art Classes at the Performing Art Center in Munster, Indiana
- Student Government (Art Planning Department)

References:

- Coach David Neville, Jr. (Merrillville Track Club)
- Coach Johnston (Head Track Coach Merrillville High School)
- Coach James Tuggle (AAU Summer Youth Track Program)
- Coach Bartolomeo & Coach Past (Merrillville High School Track)



Merrillville High School

Merrillville



Indiana

This Certifies That

Carlton Hedrick Hoyle

Has satisfactorily completed the Course of Study prescribed by the State Board of Education for the High School and is therefore entitled to this

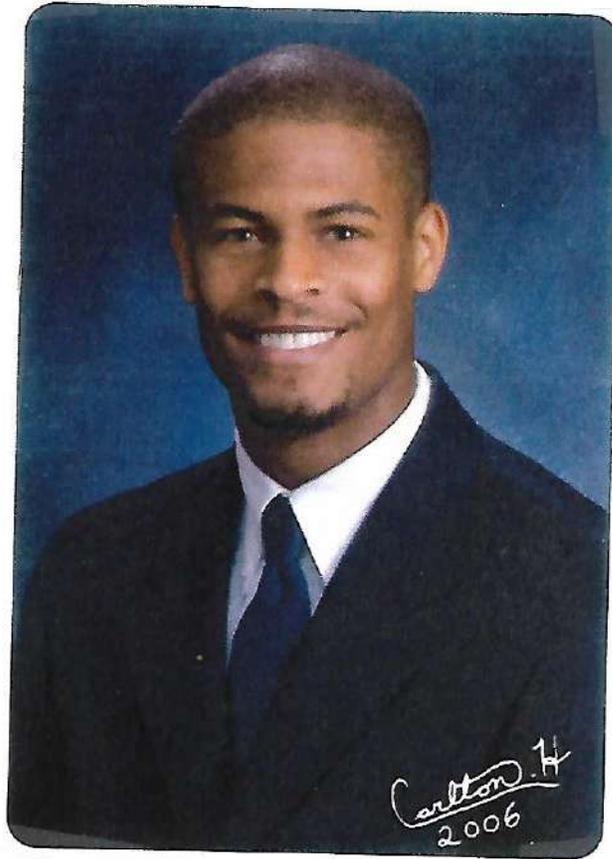
Diploma

Given at Merrillville, in the state of Indiana, 2006.



<i>Tony Lutz</i> Superintendent	<i>Mark S. Lucas</i> President	<i>Donna R. Stath</i> Secretary
<i>Mill H. [Signature]</i> Principal	<i>[Signature]</i> Vice-President	<i>James Donohue</i> Board Member
	<i>[Signature]</i> Board Member	

20



06



Daycare thru High School (Carlton)



pascare



Antigarten



1



2



2



3



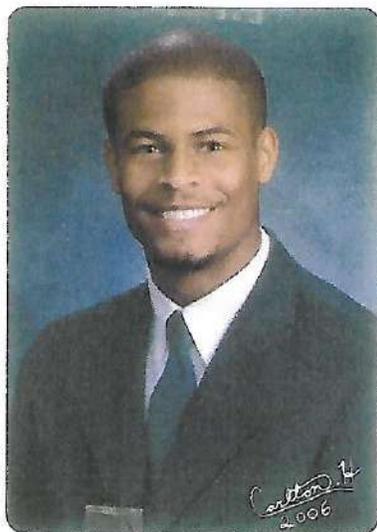
4



5

Senior - 2006

6



Carlton
2006

12

7



8



9

39



10



11

*Tennis Development
Kristen (8 years old)*

“Self-Feeding”



1.)



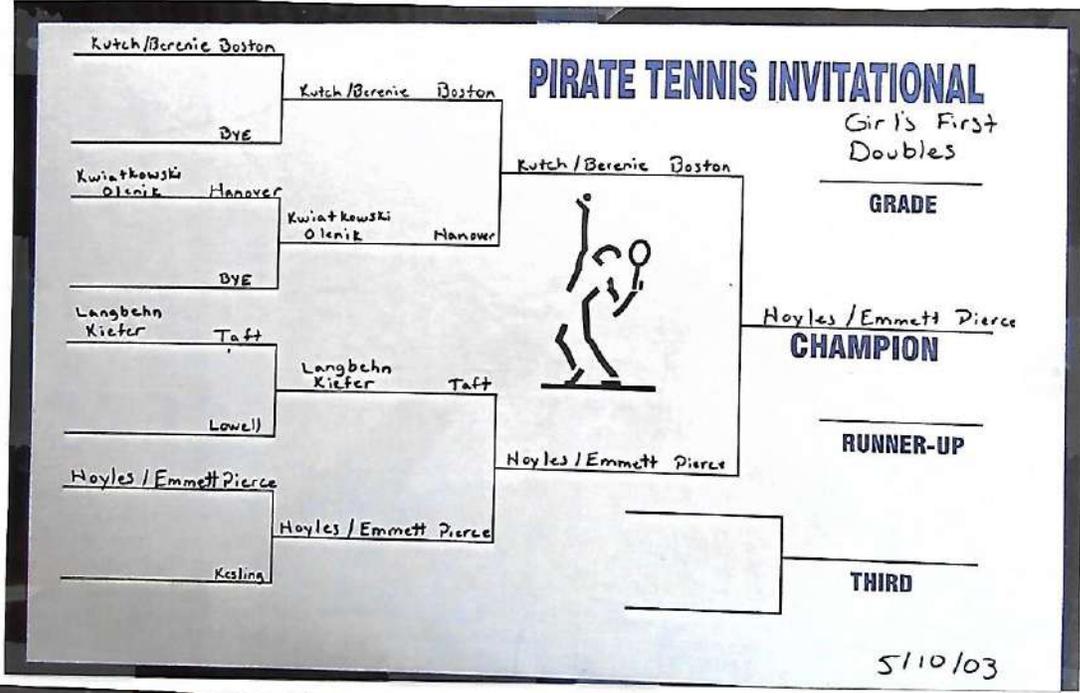
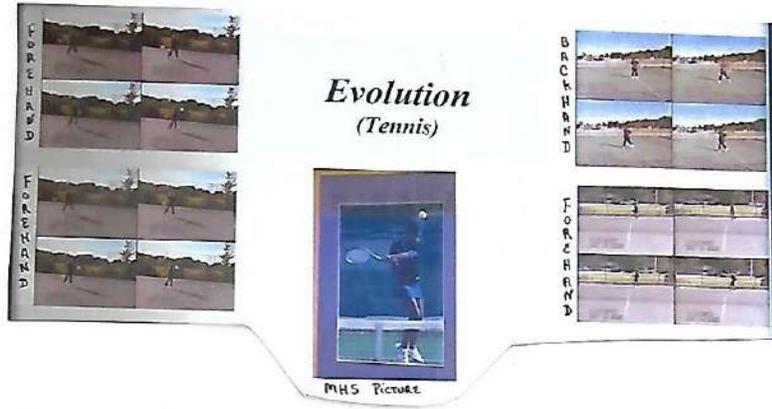
*Dad Feeding
Tennis Balls*

2.)



3.)





TENNIS SEASON 2003 SEVENTH GRADE

2003 TOURNAMENT 2003 GIRL'S CHAMPIONS BRISTOL, CT

OVERALL RECORD IN DOUBLES
 Won = 12 Lost = 4 Default = 1

KRISTEN HOYLES 2004 TENNIS SEASON

REPEAT CHAMPIONS

PIERCE vs HANOVER NOV 04
 PIERCE vs LOWELL NOV 03
 PIERCE vs BOSTON NOV 02

PIERCE vs HANOVER NOV 04
 PIERCE vs LOWELL NOV 03
 PIERCE vs BOSTON NOV 02

PIRATE TENNIS INVITATIONAL

#1 Doubles GRADE

Champion

Runner-Up

Third

Fifth

MERRILLVILLE INVITE
 MAY 8, 2004

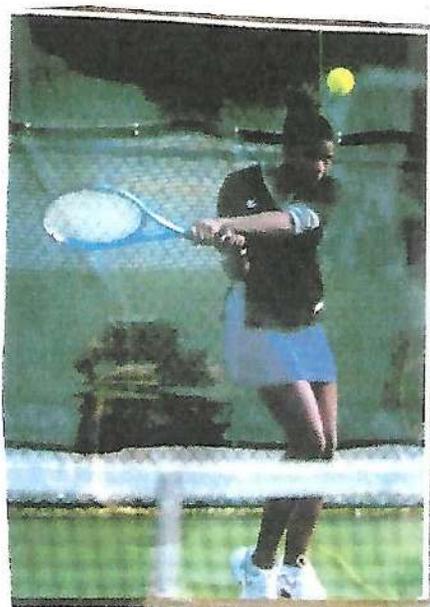
PARTICIPATING TEAMS
 KESLING / BOSTON
 TAFT / HANOVER
 LOWELL / PIERCE

PIERCE MIDDLE SCHOOL
1ST DOUBLES TEAM
 KRISTEN / ASHLEY

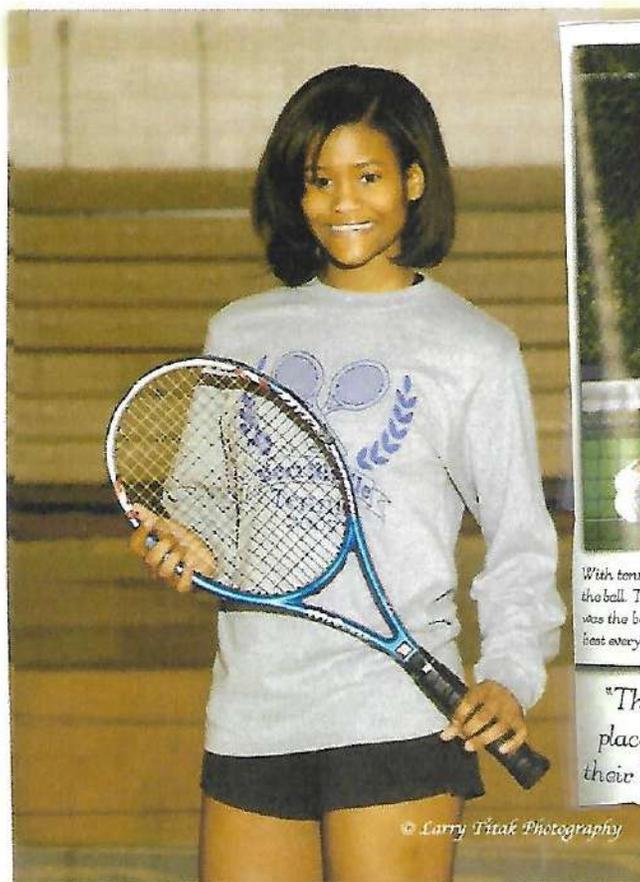
"Varsity Tennis Merrillville"



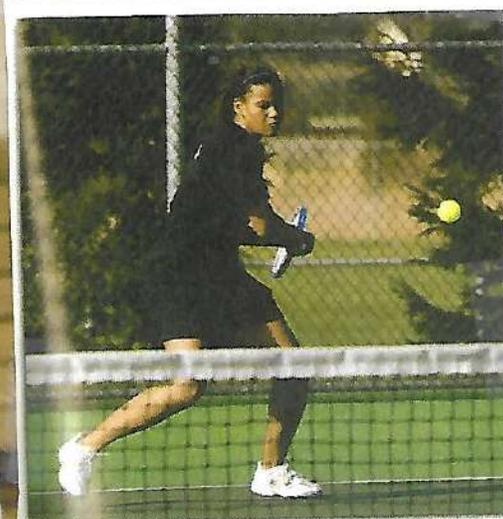
Tennis Technique / Consistency



"13-3" Record going into
La Porte "Semi-State"



© Larry Titak Photography



With tennis racket in hand, Senior Kristen Hoyles sets herself up to contact the ball. The varsity tennis team has a record of 29 this season. "This season was the best ever. Everyone played their heart on the court and tried their best every game. We all got along and always had a lot of fun," Hoyles said.

"This season was the best ever. Everyone placed their heart on the court and tried their best every game. We all got along and always had a lot of fun."
Senior Kristen Hoyles



PIRATES

Merrillville High School

Spring Sports Banquet
Monday, January 28, 2008

Golf
Baseball
Softball
Tennis
Girls' Track & Field
Boys' Track & Field

Kristen Hoyles

*Varsity Team Honors
2005-2006
Championship*



girls' varsity

HOME	VISITOR	
1	Highland	4
3	Lowell	0
2	Hogan	0
2	Lake Central	3
1	Crown Point	4
0	Michigan City	5
0	Lafayette	3
2	Whitaker	0
2	Vanderburgh	3
2	Portage	0
1	Cheraman	4

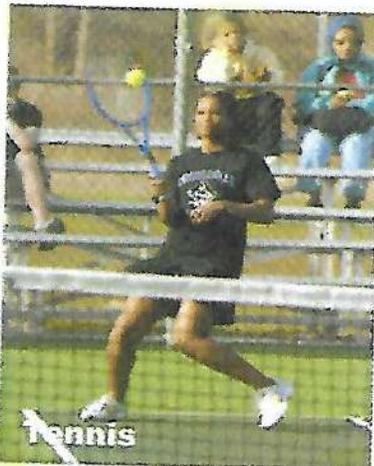
Which One(s) Will You Choose?



High School Athletes Got Their Start In Youth Programs It's Never Too Early Or Too Late To Get Involved

Parents, Students and Community Leaders,

Merrillville High School and our community offer numerous opportunities for our youth to get involved in sporting activities throughout the year. In addition to the community youth programs the Merrillville coaching staff offers camps during the summer and during the school year. Participating in athletics teaches the values of team work, dedication, character building, work ethic, commitment, responsibility, time management, loyalty, and accepting defeat and learning to win with pride. We believe that athletics is a major part of the educational curriculum of the Merrillville Community School Corporation. We believe that the mental, physical and emotional growth of students can be greatly enhanced by participating in athletic programs. For all of these reasons the youth of Merrillville need to be actively involved. Statistics show that the majority of successful adults participated in some type of competitive activity in their youth. **JOIN A YOUTH TEAM OR HIGH SCHOOL TEAM NOW... IT'S NEVER TOO EARLY TO GET INVOLVED.** For more information call the high school athletic department at (219)650-5389.



C1 Friday, Mar. 26, 2009

3456

Post-Newsweek

High School Sports

GIRLS TENNIS

Ineligible player gives Merrillville title

As a Michigan City player was out sick and didn't have enough practices.

By Nick Boren

Post-Newsweek correspondent

Michigan City's girls tennis players screamed and hugged after winning the Portage Regional title 3-2 over Merrillville on Wednesday.

Thursday their joy turned to sorrow when told they must forfeit due to an ineligible player.

The Pirates (13-3) replace the Wolves (17-2) at Saturday's LaPorte Summit.

"It (team meeting) was real

difficult," coach Norm Bruemmer said. "Our girls are devastated. They were shocked at first, then came anger and frustration."

And lots and lots of tears. "They've been through lots of battles all year. Illnesses and injuries couldn't beat them, it took an outside ruling. The IHSAA made an interpretation on its bylaws."

The veteran coach said he talked by telephone with the IHSAA tennis director in Indianapolis and that Commissioner Robert Garbner made the final decision.

The issue was whether City's Jayme McCormick had the required four practices before

playing first doubles at the regional. She'd missed several days of school in early May with mono-nucleosis but received a doctor's release to return Monday.

McCormick and Stephanie Brown lost to Valparaiso on Tuesday but City won 4-1. They beat Merrillville's No. 1 duo easily in the championship.

She did not play in the sectional, Pirates coach Dave Zimmerman said. The 23-year veteran is aware of the rule but had never seen it come into play.

The bylaws say that a player who misses 4-9 days of school needs four practices before returning after being released. Bruemmer wasn't aware of the

rule, noting the coaches' handbook doesn't use the same wording.

"It's open to interpretation," he said.

"She played part of the season and had her (preseason) required practices in. We argued that we were unaware and acted in good faith."

Bruemmer said the Portage tournament director (retired Indians coach Rich Mason) and other coaches also were unaware.

"Norm was totally honest," Mason said. "I have to commend him."

Said Bruemmer: "It was never discussed at the coaches' mandatory rules interpretation

meeting in March. I wish someone had told us before Wednesday. We know now. It's very sad. We thought everything was fine which makes it that much tougher."

"It's a hard lesson, one we'll have to accept."

Bruemmer said if the rule applies to all sports "there's probably many violations of this rule. Imagine football. I don't think many coaches know about it."

Zimmerman had no comment on how the ineligible player was found.

"I don't like the rule," he said. "It's there to practice players, it has a purpose, but rarely do you see something like this, a match

overturned.

"I have bittersweet feelings. They beat us 3-2 fair and square. I feel bad for Norm and his team."

Zimmerman learned of the IHSAA ruling in a phone message at 2:30 and scrambled to set up practice.

"Some had to go home and get their gear. They were ecstatic. We talked about new life," Zimmerman said.

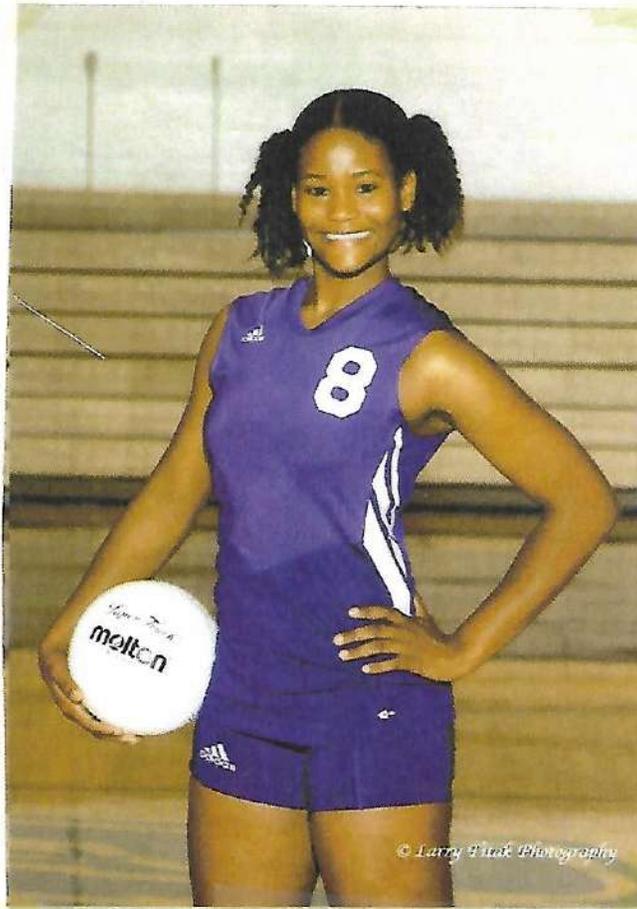
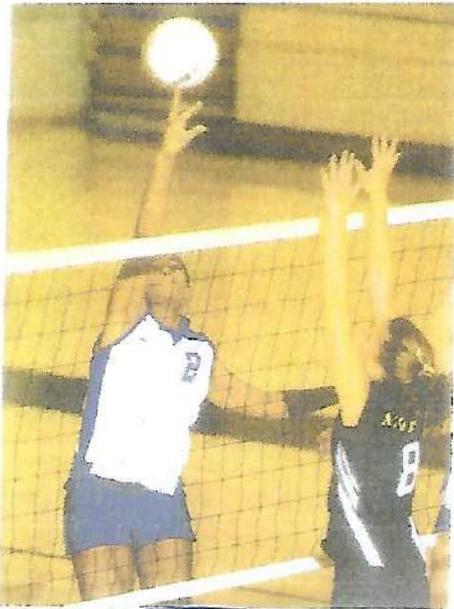
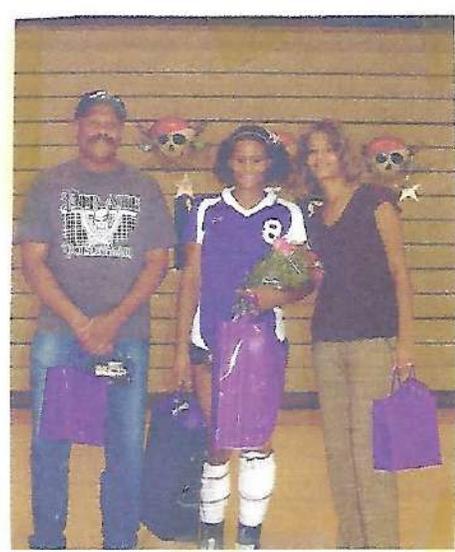
Merrillville has four seniors: Michigan City three including No. 1 singles Megan Applegate; Sister Lindsey, a freshman, plays No. 2 doubles; Megan was the decisive point vs. Valpo; Lindsey and Amy Kanyer the third point against Merrillville.

"13-3" Record going into

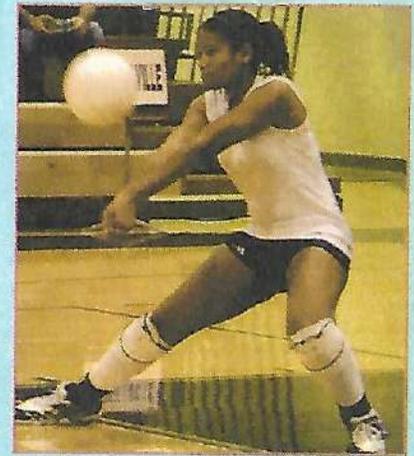
La Porte "Semi-State"



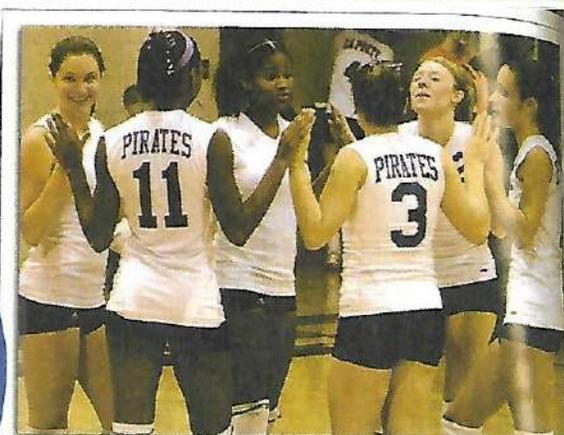
PHOTOGRAPH BY LARRY THURSTON



© Larry Thurston Photography



"I really wanted to get the pass up," Senior front row hitter Kristen Hoyles (8) said, against Portage at the 2007 Sectional Conference. "Sectional win was the best feeling in the world. We were told we weren't going to be a strong team this year, but we showed what we had and came out on top," Hoyles said. "Going a step further in sectionals then we did last year shows we became stronger as a whole then we were at the beginning of the year."



Right before the sectional game at Merrillville vs. Portage, the girls' Volleyball team receives a pep talk from the Senior Captains. "As captain, I always try to stay positive," Senior Lisa Saberniak (1) said. Coach Tanja Price, who has coached volleyball for 22 years said, "They worked together and learned what it took to win the game and they realized it was more than one person and that it took every one to win the game."

Standouts

Most Valuable

Lisa Saberniak

Most Improved

Melanee Stubbs

Sportsmanship

Kristen Hoyles

Leadership

Ashley Contreas

MERRILLVILLE PIRATE VOLLEYBALL

On the Road to Success

2007



Come Along for The Ride

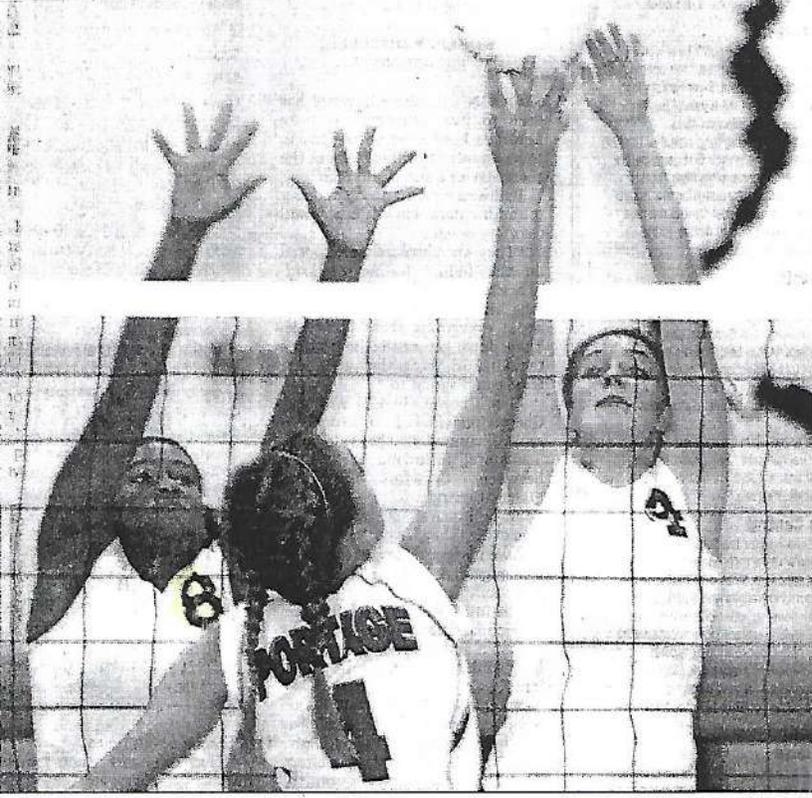
VARSITY SCHEDULE

AUGUST		
14 @ Griffith		5:30pm
15 @ Lowell		5:30pm
18 @ LaPorte Tourney		9:00am
22 vs. ANDREAN		5:30pm
23 vs. CROWN POINT		5:30pm
28 vs. LAKE CENTRAL		5:30pm
30 @ Chesterton		5:30pm
SEPTEMBER		
1 @ Kankakee Tourney		9:00am
4 vs. VALPARAISO		5:30pm
6 vs. LaPORTE		5:30pm
11 @ Michigan City		5:30pm
13 @ Portage		5:30pm
18 @ Crown Point		5:30pm
20 @ Lake Central		5:30pm
22 @ Crown Point Tourney		9:00am
25 vs. CHESTERTON		5:30pm
27 @ Valparaiso		5:30pm
29 MERRILLVILLE TOURNEY		9:00am
OCTOBER		
2 @ LaPorte		5:30pm
4 vs. MICHIGAN CITY		5:30pm
9 vs. PORTAGE		5:30pm
18 SECTIONALS		6:00pm
20 SECTIONALS		9:00am

Poster created by Mark Ciesielski
Printed by Dave Teeler

THE TIMES

GIRLS VOLLEYBALL



JUDY FIDKOWSKI PHOTOS | THE TIMES

Merrillville's Kristen Hoyles, left, and Tiffany Robertson defend against Portage's Danielle Bryan on Thursday during the Class 4A Merrillville Sectional. The Pirates swept the Indians.

Continued from B1

Before they can do that, the Pirates must get past LaPorte in their sectional semifinal on Saturday, which begins after Chesterton and Valparaiso play in the other semi. The Slicers beat Michigan City in Thursday's second match 25-17, 25-17, 23-25, 25-11.

Merrillville coach Tania Price knows nothing's going to be easy for Merrillville (16-18).

"At this point, you have to come to play," Price said. "You're going to have to give your best performance

every match."

Lisa Saberniak and Tiffany Robertson tied for the team lead in kills with 10 apiece, but Price said her team needs to work on offense and change up some looks.

She was happy with the Pirates' defense, though, saying their blocking was the best it had been all year. Stubbs led the effort, but Melissa Warren added four more blocks.

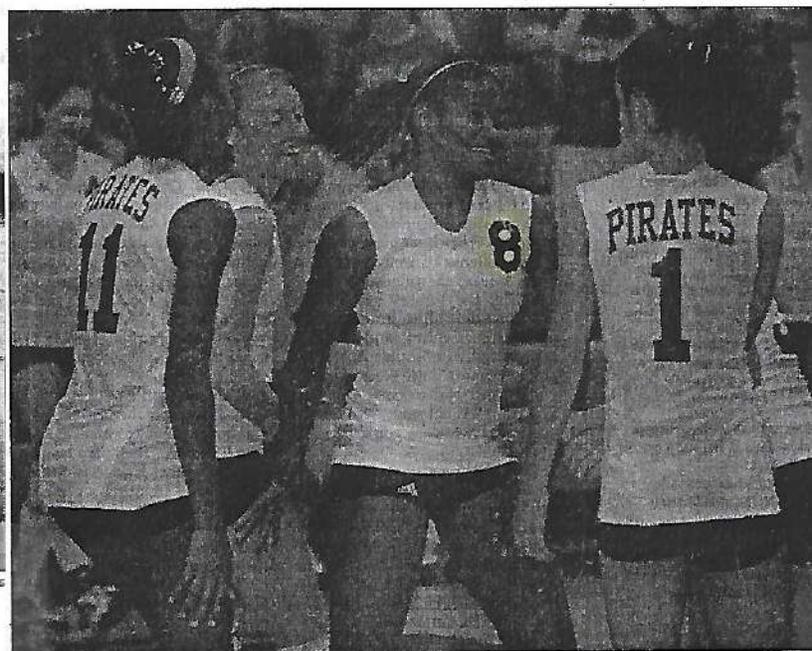
Portage coach Jessie Fox was proud of the Indians' performance and said it will be hard to say goodbye to seniors Holley Percifield,

Alyssa Mayerik and Kari Nugent.

"My girls fought," Fox said. "They came out here and they played their hearts out."

With Portage finishing at 6-1, Fox said most people probably wouldn't consider her first season at the helm a success. But she's not most people.

"I learned a lot," said Fox, who had a strong group of juniors this year. "I learned a lot about the game. I learned a lot about coaching. As long as you learn you can grow from it and only make the next year better."



Merrillville volleyball players celebrate their win over Portage during sectional action at Merrillville on Thursday.

Merrillville High School

Merrillville



Indiana

This Certifies That

Kristen Joi Hoyles

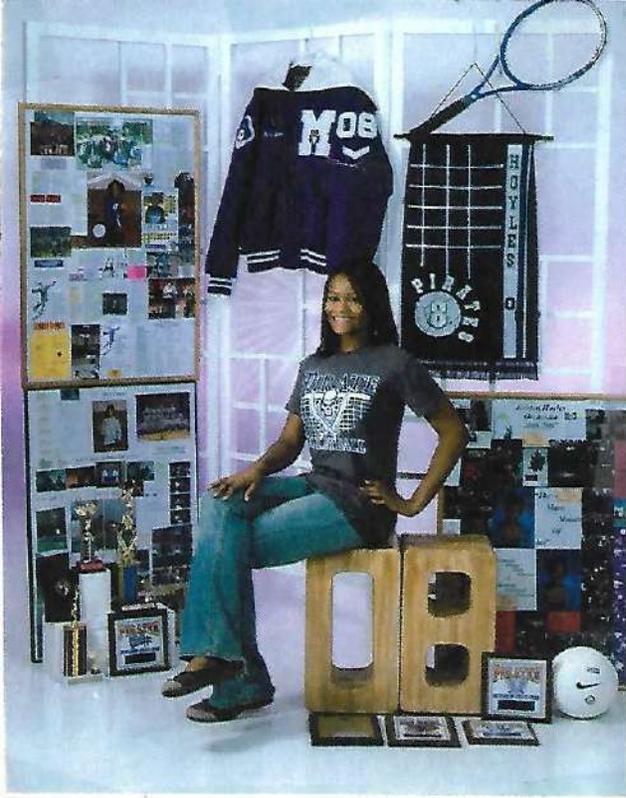
Has satisfactorily completed the Course of Study prescribed by the State Board of Education for the High School and is therefore entitled to this

Diploma

Given at Merrillville, in the state of Indiana, 2008.



<i>Tony</i> Superintendent	<i>Mark S. Lucas</i> Principal	<i>James</i> Secretary
<i>M.L.H.</i> Principal	<i>Dana</i> Vice-President	<i>William</i> Board Member
	<i>Linda</i> Board Member	



Played "National Anthem" at her graduation.

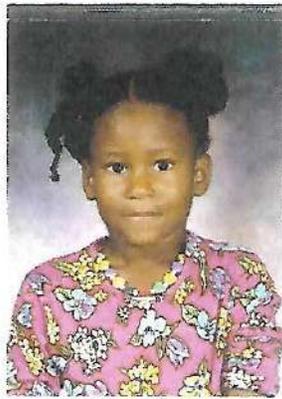
2008



Daycare thru High School (Kristen)



Daycare



Kristen



1st



2nd



3rd

SENIOR - 2008



Kristen '08

12th



4th



5th



6th



7th - pience



8th - pience



9th



10th



11th



"Resume"

Kristen J. Hoyles
1620 Dale Drive
Merrillville, Ind. 46410

Vital Statistics

Primary Sport: Volleyball & Tennis
Years Played: 3 / 5, respectively
Specific Events: Front Row Attacker
Singles / Doubles
Height: 5' 7"
Weight: 125 lbs.

College Athletic & Academic Intentions: Athletic intention is to participate and contribute to a team. I want to pursue a degree at a major university (Music).

Primary Sport Athletic Records / Honors / Awards / Stats.

- Member of Varsity Tennis Team (Team won Sectionals 2005, 2006, 2007)
- Member of JV Volleyball Team (2004 & 2005)
- Member of Varsity Volleyball Team (2005, '06, '07)
- Featured Player for Volleyball in "The Times" newspaper (August, 2005)
- Featured in "Post Tribune" newspaper for Semi-State Tennis Doubles Match (May, 2006)
- "MVP" of the Junior Varsity Tennis Team (2006)
- "Sportsmanship Award" for Varsity Volleyball (2006)
- "Sportsmanship Award" for Varsity Tennis (2007)
- "Sportsmanship Award" for Varsity Volleyball (2007)
- "Sixth Varsity Letter Award" (2007)
- Named to "The 2007 Times All-Area Team – Honorable Mention" (Volleyball)
- Member of the Indiana University Volleyball Team (2008, 2009)

Academic Information & Eligibility

- Graduation Year: 2008
- GPA: 3.4 out of 4.00 in the "Academic Honors Program"
- Class Rank: 60 of 537, Honor Roll every semester
- ACT: 24
- College GPA: 2.82 out of 4.00

Extra Curricular Activities / Awards

- Received the "Florence Long Award" as Outstanding Freshman of the Merrillville High School Orchestra (Violin) - (2005)
- Concert Master of the Merrillville High School Orchestra (2005/'06/'07/'08)
- Member of the Northwest Indiana Youth Orchestra ('05/'06, '06/'07, '07/'08)
- Received 1st Place awards in the District and State ISSMA Contests ('04/'05/'06/'07/'08)
- "Perfect Attendance Award" – Northwest Indiana Youth Orchestra (2004/05 & 2005/06)
- Band & Orchestra Summer Camp (2004 at Valparaiso University – Top Orchestra)
- Selected to Merrillville Pirate Athletic Council as spokesperson for volleyball team (2006)
- Selected to "Who's Who Among American High School Students - 2006/'07"
- Recipient of the "Herman C. Hudson Scholarship" from Indiana University (2008)
- Member of the Bloomington Orchestra (created by "The Jacob School of Music" 2008/'09)

“Great High School Speech”

From Guy Kawasaki, one the founders of Apple Computer, who helped create the MAC.

I received this article from an employee at CNA Ins.Chicago.

Reflecting on my “College Experience”, over 6 years, resulting in two degrees (AA ‘70 & BBA ’73), naturally I felt this was an excellent article. I didn’t want to show my kids this until “after they graduated from COLLEGE (ISU & IU). This will become apparent as you read item #10.

Hindsights & Insights from Guy Kawasaki summarized:

- 1.) “Enjoy your Family and Friends before they are gone.”
 - Most important hindsight, Nothing, not money, power, or fame can replace your Family or Friends or bring them back.
- 2.) “Obey your Absolutes.”
 - There are rights and wrongs. Preserve and obey absolutes – “Be true to yourself.”
- 3.) “Play to win and win to play”
 - Winning is also a “means to play again”. An “unexamined life” may not be worth living but the “unlived life” is not worth examining.” Don’t squander the rewards (money, power, self-confidence) of winning.
- 4.) “Don’t get married too soon.”
 - 32 is a good age to get married. If you decide to get married, keep in mind that “you need to accept the person for what he or she is”, RIGHT NOW!
- 5.) “Learn to like yourself or change yourself until you can like yourself.”
- 6.) “Continue to LEARN.”
 - You should never stop learning. It’s easy to study once you are out of school because you can see the relevance of why you need to learn.
- 7.) “Learn to speak a Foreign Language, Play a Musical Instrument and play a non-contact Sport.”
 - Studied Latin in high school to help me “increase my vocabulary – we took a lot of Latin vocabulary tests. Play a non-contact sport like Tennis or Swimming. You can play these sports once you are “over the hill.”
- 8.) “Challenge the Known and Embrace the Unknown”
 - One of the biggest mistakes you can make in life is to accept the known and to resist the unknown. Example – the story of Icemakers & Ice Harvesters of the 1800’s. They never “embraced” technology (the refrigerator) and went out of business.
- 9.) “Pursue JOY, not HAPPINESS”
 - Happiness is temporary (nice car, nice material things, etc.) and fleeting. Joy, by contrast, is unpredictable. Joy comes from “pursuing your Interest and Passions.” **“STUDY WHAT YOU LOVE!”** Don’t be Brain Dead! There are so many ways to make a living in the world. Don’t force your child to follow in your footsteps or to live YOUR dreams.
- 10.) “Live off your parents as long as possible.”
 - Not popular with parents, who are paying the bills. Guy Kawasaki graduated in 3 ½ years but never traveled, which he says was a big mistake. “You have the rest of your life to work, so don’t be in a rush to start (working for bozos that know less but make more money.) Your goal should be to “extend college for “6 YEARS”! I did but not on my parent’s dime.

WHAT TO TEACH YOUR KIDS BEFORE THEY LEAVE HOME

1.) Domestic Skills

- Cook
- Wash & Iron Clothes
- Replace a button

2.) Physical Skills

- Throw and Catch Balls
- Swim Half a Mile
- Ride a Bike

3.) Handyman Skills

- Hang a Picture Straight
- Paint Neatly
- Know Which Tools Perform
What Functions

4.) Outdoor Skills

- Hike with Friends
- Bait a Hook
- Plan and Manage a Weekend Camping Trip

5.) Practical Skills

- Type Well with Both Hands
- Set Up Your Own Computer System
- Drive a Car

6.) Social Skills

- Carry on a Conversation
- Speak Before a Small Group
- Tell a Joke
- Learn to Dance

7.) Artistic Skills

- Draw an Illustration
- Have Enough Confidence to Sing Aloud
- Know How to Play a Musical Instrument
- Know How to Take Pictures

8.) Organizational Skills

- Create a Budget
- Balance a Checkbook
- Maintain an Address Book
- Set Up a Filing System

9.) Human Skills

- Care for a Dog
- Baby-Sit
- Aid Elderly

10.) Orientation Skills

- Get Around Town
- Read a Map
- Know What to Do In a Bad
Neighborhood

11.) Recreation Skills

- Play a Team Sport
- Maintain a Fitness Regimen
- Learn a Game

12.) Survival Skills

- Know Basic First Aid
- Know What to do if You Get
Sick
- Know When to Defend Yourself

*Note: Parade Magazine
March 25, 2002*

WHAT EVERY 18 YEAR OLD SHOULD BE ABLE TO DO

Indiana State University

College Fund Sources / Graduation

- College Expenses 1st Year = \$12,000 + Books (Room & Board, Tuition, Books)
- After 4 years, last year was \$16,000 + Books

Carlton's (2006)

College Savings Fund Sources

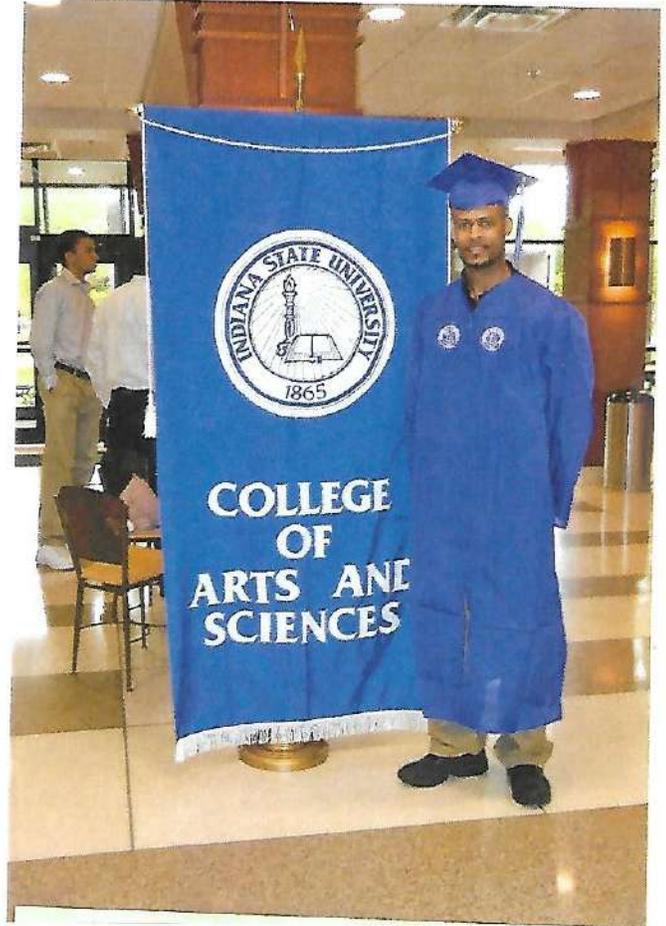
1.) Oratorical Contest (Redd)	= \$1,200.00	} Rec'd. & Deposited
2.) Gearing Scholarship	= 1,200.00	
3.) Taylor Scholarship	= 500.00/500.00	} Rec'd. & Deposited
4.) Lay Organization Scholarship	= 1,000.00	
	\$3,400.00 ???	
5.) Open House	= \$1,680.00	} Rec'd. & Deposited
6.) Mutual Funds	= 860.00	
7.) Series EE Bonds (2)	= 1,502.00	
8.) Stock Sale	= 3,500.00	
Total	= \$7,542.00	
9.) Equity Line of Credit	\$6,000.00 to \$8,000.00*	

- Chase Bank (Joanne Besedick - 219-738-4180)

Eligible for the Stafford & Parent-Plus Loans

- William & Louise Allen Scholarship --- 1,000 (\$2,000)
- Chase Loan --- \$16,200* --- 13,000 (3rd year fully paid)
- Stafford Loan --- 4,500 (\$6,500 - 4,000 ISU) - 2,000 - 1st year - 500 ISU
- Resident Advisor (Room & Board) 4,000

\$16,200
 13,000 - Room & Board, Tuition - ISU
 3,000 - Downpayment Car
 200 - license, Excise tax, etc

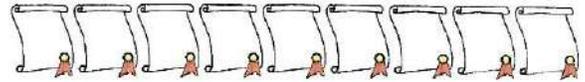
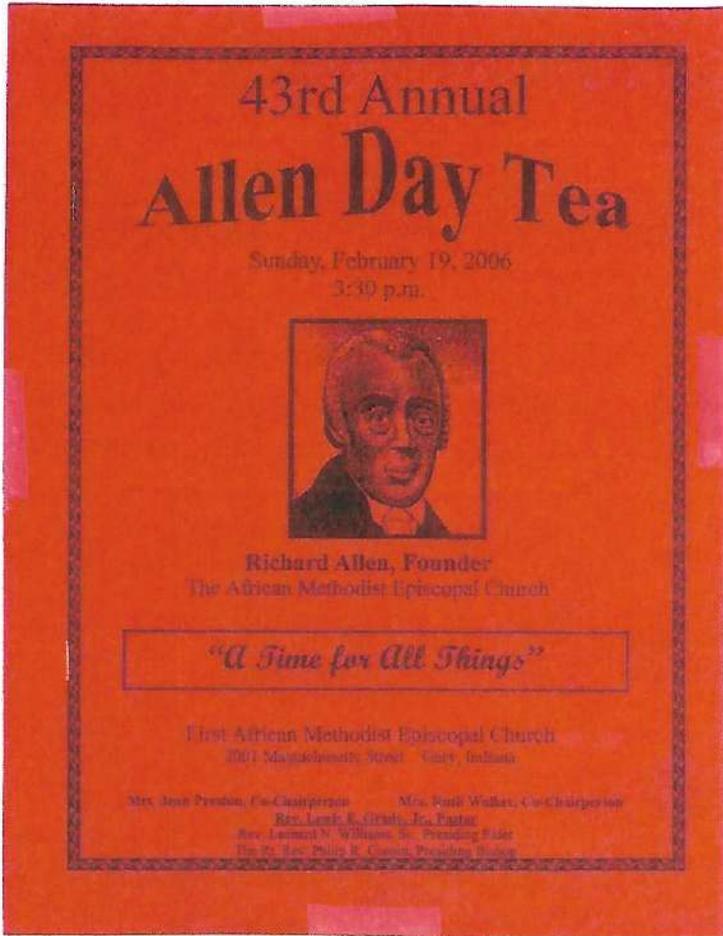


"Official Visit to Indiana State University"

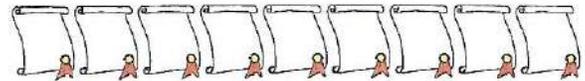
Carlton was recruited by ISU for track but after a year, he was offered only \$1,350.00. The Head Coach (McNichols) said "Well, we were able to give you something." This rubbed me the wrong way, like my times at UC and what my friend and teammate Scott Stargel experienced. McNichols saying this after Carlton's contribution - GPA's of 3.10 & 2.6, seeing recruits as a Freshman, scoring more points than other teammates who received "more money" than him. Also, he was not in the ISU Track Program Book, which when I confronted McNichols about that, he said it was a mistake because he submitted Carlton's info.

When Coach McNichols indicated "he knows how expensive it is to go to college", I told him he doesn't. "You are an employee of ISU and your kids go "tuition free" and commute from home". My Brother-in-Law's kids go to UC tuition free because he is a coach (employee) at UC.

Some of the "College Funds" Carlton obtained from 1st AME Church.



REDD ORATORICAL CONTEST AWARD



FIRST PLACE FEBRUARY 19, 2006

Name Carlton Hoyles

Amount \$1,200.00

Programme

Theme: "A Time for All Things"

Mistresses of Ceremonies

Dr. JuanCina Conard and Mrs. Charlotte Wright

Prelude	
Processional	
Opening Selection (See Program)	"Lift Every Voice and Sing"
Invocation	Ms. Kia McGee
Litany (See Program)	Cornelius Strickland
Occasion and Presentation of Judges	
Essay Presentations by Special Guests	Jasmine Jones (Banneker School) Denise Gantt (West Side High School)
Dance Presentation	FAME Praise Dancers
The Contestants	
"A Time for All Things—Let's Dream"	Kenyetta Henderson
"Here, Now, and Forever"	Carlton Hoyles
"A Time and Purpose for All Things"	Karl Outlar
Dance Presentation	Jazlen Wilkerson
"A Time for Everything"	Kevin Outlar
"A Time and a Place for Everything"	Cedric Rambert I
Retiring of Judges	
Offering	Mr. Henry Jones
Announcements of Table Presentations	
Introduction of Speakers	Mrs. Jean Prestor
Black History Pageant	Mr. Demetrious Power
Words of Appreciation	Mrs. Ruth Walker
Presentation of <u>The Redd Scholarship</u>	Mrs. Roberta Carraway Washington Mrs. Delores Carraway Gibbs Rev. Lewis E. Grady, Jr
Expression	Rev. Lewis E. Grady, Jr
Benediction	Rev. Lewis E. Grady, Jr

Fellowship Hour



“College Experience” – Carlton

I told Carlton to email Coach McNichols that he “*would not*” be running track and that “there are members on the team that didn’t score as many points as he did and they got more money.” Coach sent back a sarcastic response and we just moved forward.

Going into Carlton’s 5th year at ISU, I asked him “how many hours do you need to graduate?” He told me 17 hours. Turns out, his counselor told him he had 25 hours to complete and he could take 12 hours per quarter and she would waive the remainder. So I told Carlton to take 15 hours and I would pick him up after the Fall Semester and he could come home and work to earn enough to pay for his last quarter.

Carlton went to the Financial Aid Office to apply for a Government Loan and applied to be a Resident Advisor, something I would tell him since he was not going to be running track.

He got the Government Loan for \$6,000.00 and became a *Resident Advisor*, which would pay for room & board. He only needed \$4,000.00 for tuition, so I returned \$2,000.00 to the Government.

He graduated in May, 2011 from Indiana State University with a Bachelor’s Degree in 2-D Design.



INDIANA STATE UNIVERSITY

Track and Field/Cross Country

Official Visit Itinerary for Daniel Collins

Wednesday March 21, 2007

7:30 pm Daniel and his parents, Michael and Carla, arrive on campus. Meet with assistant track and field coach Jeff Martin, and student athlete host Carlton Hoyles.

8:00 pm Michael and Carla head to the Best Western. Confirmation # 19973

Thursday March 22, 2007

TBD Wake up and eat breakfast.

8:45 am Everyone meet in coach Adam Judge’s office. Arena 111D (812) 320-9308

9:00 am Meet with Allison Schadeberg, Assistant Coordinator Athletic Advisement, Student Academic Services Center. Gillum Hall 202F, (812) 237-8077

10:00 am Meet with Jodie Ward, Assistant Director Undergraduate Student Services College of Business. CB 523 (812) 237-2023

11:00 am Meet with Dr. Robert Sternfeld, Associate Professor, Mathematics Math and Computer Science. Root Hall A-177 (812) 237-7648

12:00 noon Eat lunch with student athletes.

1:00 pm Meet with Amanda Burkhardt, Counselor Office of Admissions. (812) 237-8810

2:00 pm Meet with John McNichols, Men’s Head Track and Field, and Cross Country Coach. Arena 111G, (812) 237-4164

2006/07 Indiana State Track – Notes

Carlton had a 3.1 & 2.6 GPA his 1st & 2nd Semesters

He was in the top 20 out of 50 in scoring for the Season

Because the Senior teammates were “Drunk” at a Party and Coach McNichols found out, he had Carlton see recruits (see front page)

When Carlton emailed Coach McNichols that the \$1,350.00 he was going to receive his 2nd year didn’t equate to his effort compare to other teammates who didn’t score as much, Coach sent him a “sarcastic email,” in response to Carlton indicating “under the circumstances” he would not be a member of the team.

Carlton received his Varsity Jacket prior to his email to Coach McNichols, who later died, years after Carlton graduated (2011), at age 65

Carlton’s situation was too much like my teammate, Scott Stargel, who named his youngest son after me. I told McNichols “you didn’t even offer him “Books”, even though he was recruited on an “Official Visit to ISU. So I didn’t want him to run track at ISU and instructed him to send Coach the email quitting.

Carlton never liked running track or sports like me, he wanted to focus on his Art and I wanted him to do just that!

NAME	MAJOR	GPA
Craig Beurgam	Physical Education	3.47
Josh Bedford	Pre-Medicine	3.59
Anthony Bertoli	Physical Education / Exercise Science	3.31
Sean Boumas	Physical Education / Exercise Science	4.00
Jasen Carruthers	Political Science / Legal Studies	3.73
Jake Coen	Electrical Technology	3.75
Jordan Fife	Social Studies Education	4.00
Jason Flog	History	3.50
Eric Forehand	Physical Education	3.35
Andrew Geller	Social Studies Education	3.00
Jeremy Gilbrigham	Accounting	3.12
Byron Hartman	Open Preference	4.00
Mark Hiltman	Recreation & Sport Mgmt	3.23
Quinn Inglehe	Fire Art	3.82
Carlton Hoyles	Physical Education / Exercise Science	3.69
Scott Kerney	Math	4.00
Vincent Keller	Open Preference	3.83
Scott Kereusel	Insurance	3.30
Jeremy Kutz	Industrial Supervision	3.00
Justin Kutz	Industrial Supervision	3.20
John Lamborn	Psychology	3.50
Joshua Lee	Math Education	3.38
David Mason	Citizenship	3.97
Patrick Marshall	Speech Communication	3.83
Jared Mearns	Pre-Business / Accounting	3.85
James Mearns	Athletic Training	3.00
Steven Porterfield	Business	3.21
Alvin Proben	Pre-Business / Accounting	3.00
David Savelle	Open Preference	3.30
Amosieary Sary	Physical Education	3.36
Ryle Walsh	English Teaching	3.80
Jeremy Whaley	Pre-Business / Accounting	3.89
Brandon Youngdale		

Kristen's College Finances

Sources

- 2 - Series EE Bonds	\$1,600.00	
- Mutual Funds	1,000.00	
- Savings from Tax Refund	1,000.00	
- Holland's Scholarship	5,000.00	(\$20,000.00, for 4 years)
- Redd Oratorical Contest	1,000.00	
- Gearing Scholarship	2,000.00	
- Taylor Scholarship	1,000.00	(\$4,000.00, for 4 years)
- Lay Scholarship	1,350.00	
- L.U. President Incentive Scholarship	1,000.00	(\$4,000.00, for 4 years)
- Pepsi Scholarship	500.00	
- Josten Scholarship	1,000.00	
- MESPA Scholarship	500.00	
- Hoosier Scholarship	500.00	
- William & Louise Allen Scholarship	1,000.00	(\$4,000.00 for 4 years)
- Alpha Kappa Alpha Sorority Scholar.	1,000.00	
- Open House	1,650.00	
Total	\$ 21,100.00	

Indiana University Expenses

- Enrollment Fee	\$ 100.00 (paid)
- Residential Fee	300.00 (paid)
- Tuition (Yearly)	7,368.30
- Meals (yearly)	3,200.00
- Room	5,640.00

Books = \$372.00 + \$196.00 1st Semester

Mrs. Wilson 10/4/07

1) Minority Scholarships from Indiana
 → Richard Sugar Scholarship

Check with
 IU Financial Aid
 Dept.

2) Academic Scholarships from Indiana (GPA 3.0)

School selects 2 students only

- State will contact school (mother to apply for)

3) William & Louise Scholarship (Feb)

- Kristen (a Carlton)

* No one has been denied

* must write a (simple) essay to essay

how that will help you (lighten financial burden of college, will allow me to pursue ---, will pay for my books so I can ---) suggest

4) Merrillville Community Scholarship (Feb)

- 6 different applications, only have to apply once for all 6.

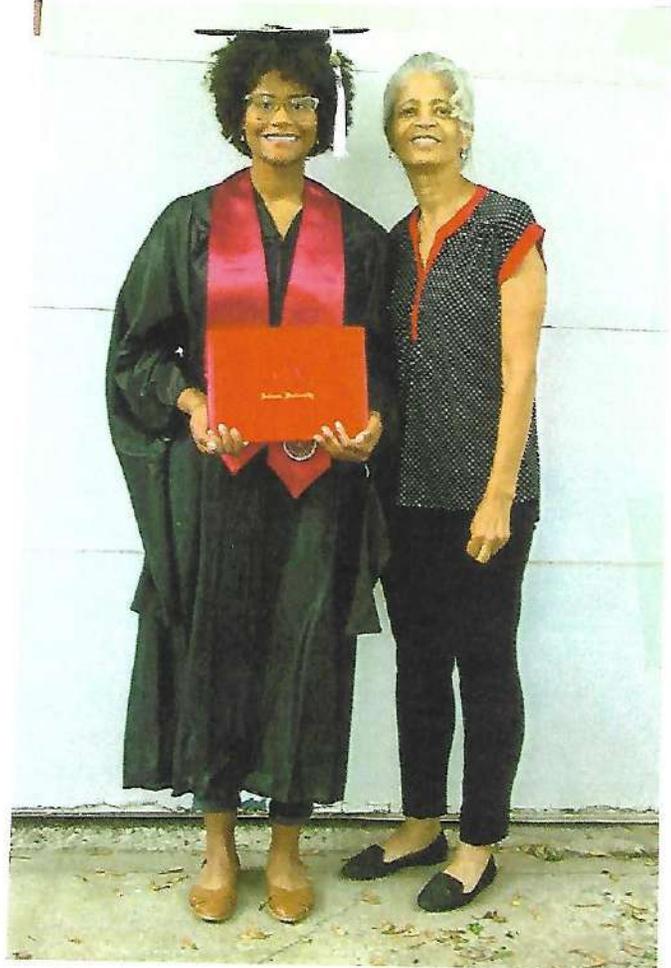
5) Lily Legacy Foundation (Mrs. Wilson going to meeting next week)

6) Martin Luther King Scholarship for Indiana

- Contact State

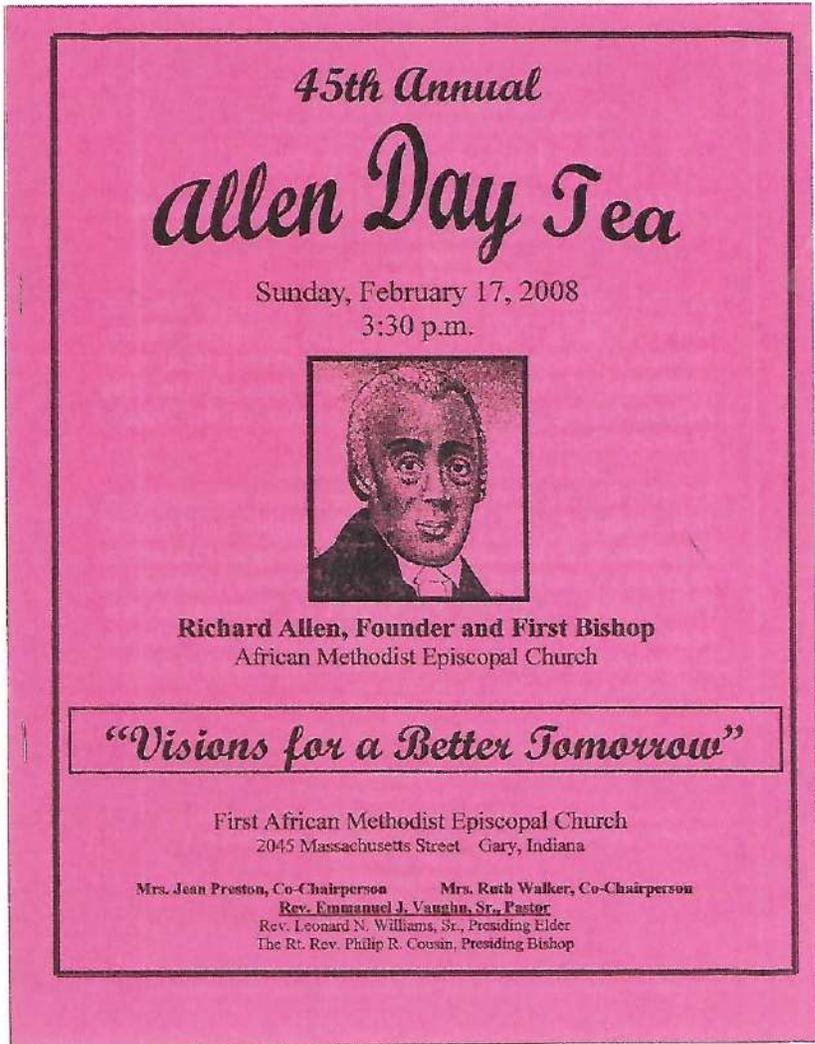
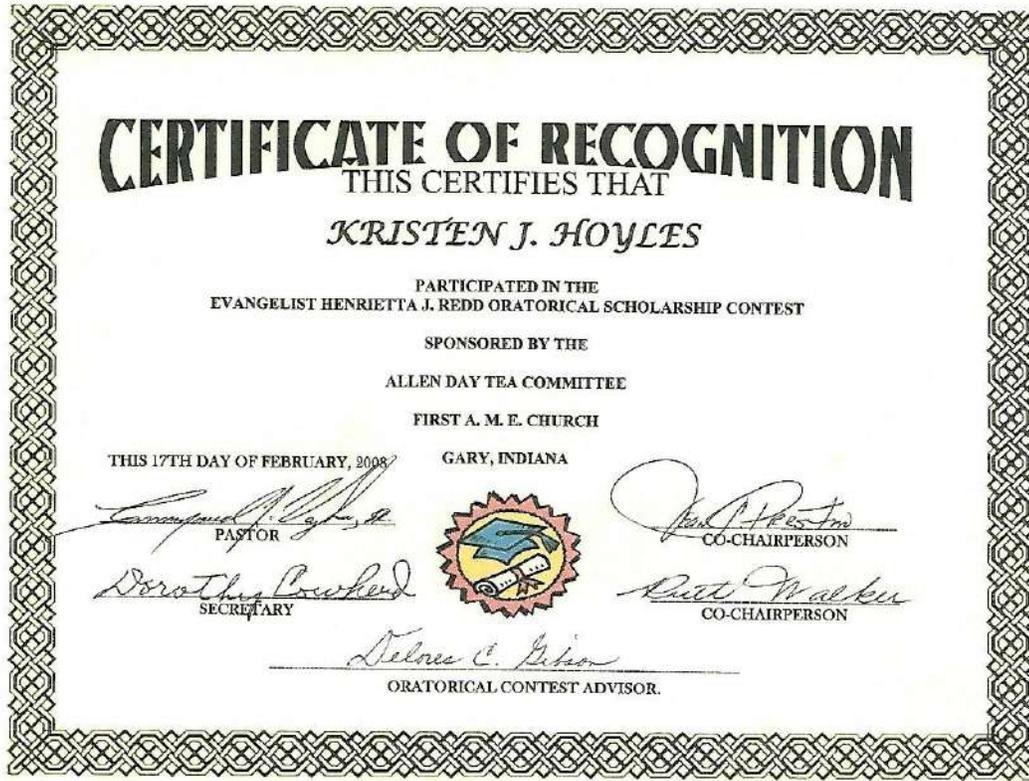
7) Melissa Cook Scholarship - December
 - Sponsored by Notre Dame - must have to go to Notre Dame as an Indiana Soldier.

Indiana University



Having graduated with a GPA of 3.4 in "Academic Honors" from Merrillville High, we only had Kristen apply to Indiana University, Bloomington. Once she was accepted to IU, the Financial Aid Office awarded her the "Hudson & Holland Scholarship" for \$20,000.00 (\$5,000 per year for 4 years).

Some of the "College Funds" Kristen obtained from 1st AME Church



“College Experience” – Kristen

College was a “roller coaster of emotions” for Kristen and me. Leaving home for the 1st time over an extended period of time, etc. While Carlton went through Indiana State University in 5 years, Kristen was my “prodigal child.”

Having entered Indiana University in the Fall of 2008 and receiving the “Hudson & Holland Scholarship (\$20,000 over a 4 year period), 1st year was challenging to say the least. Because her GPA at the end of the 1st and 2nd Semester didn’t meet IU’s standards, she had to come home and attend IU’s Branch (Indiana Indiana Northwest)

Kristen’s counselor at IU Bloomington indicated that she needed to make “**3 Semesters of A’s to get her GPA up to be back on scholarship.**”. Tall order to fill but he felt she could do it. She made all “A’s” the next two semesters, I would take her to the IU Branch during that time. For the third semester (which would be the Fall Semester), I asked Kristen if she went back to Bloomington, would she be able to make the final semester of A’s. I wanted her to be back on campus and she felt she could. So back to Bloomington she went. She was able to achieve this and put her GPA back over 3.0.

Having completed 3 years at IU, Kristen’s GPA was 3.2. She transferred and was accepted into the “Jacob School of Music”, which, at the time, was rated higher than the Juliette School of Music in New York, considered to be the top Music School in the US.

Still making life adjustments and having missed a semester at IU Bloomington, her scholarship money didn’t carry over. She enrolled at IVY Tech College. She eventually came back home and I decided to call IU Bloomington to see if there was a “General Studies Degree” available. To the best of my knowledge, having kept all of her report cards, she had completed 114 hours, you only needed 120 hours to graduate.

IU Bloomington Office of the Recorder’s referred me to the College of Arts & Science – Office of Undergraduate Academic Affairs (Associate Director Aaron Harmon – see email to me). Kristen contacted Clay Packard about her submission of the “Resumption of Undergraduate Studies Inquiry Form”. This “8 week Review” began in roughly early October, 2018. The goal was to get her back in school to complete her undergraduate requirements, beginning in 2019. I was matching Kristen’s payment to IU in order for her to be able to enroll in 2019. She owed \$4,000.00, payment was \$200.00 a month and I matched that.

With IU Bloomington delaying the process, Kristen went to Indiana University Northwest (Branch) and talked to the counselor who completed the “Review Process”.

Kristen began completing the requirements for a ***Bachelor’s Degree in General Studies*** in January, 2019. In September, 2019, Kristen informed the counselor that she didn’t need to take one course, which she agreed, and Kristen finished meeting her requirements in the Fall of 2019.

"College Experience" – Kristen

to take one course, which she agreed, and Kristen finished meeting her requirements in the Fall of 2019.

For
Dad
from your
DAUGHTER
with
LOVE

There's a special corner
of the heart
reserved for dads alone,
A place where
childhood memories
still linger when we've grown...

Where thoughts of love
and gratitude
remain forever strong —
That's why a dad like you
is loved and valued
all year long.

Happy Birthday Dad,

Thank you for continuing to support me after all of these years, I didn't make it easy but you have always been there to turn to when I needed to be reminded of what I can accomplish. Thank you for teaching me to be a life long learner and to celebrate life through movement and exercise. Every goal accomplished is because

HAPPY BIRTHDAY

of you!

Love
Kristen Joi

P.S. - Thanks for giving me my middle name. 😊

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Next steps for Kristen's 8-year review Friday, December 7, 2018 4:05 PM

From: "Murphy, Kristen Anne" <kramurph@indiana.edu>
To: "hoylescarlton@att.net" <hoylescarlton@att.net>
Cc: "khoyles08@gmail.com" <khoyles08@gmail.com>

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Dear Canton,

The Recorder's office notified me that they received your fax. As Clay Packard was out of the office that day, I spoke with some other colleagues who informed me of the next step in Kristen's 8-Year Review process.

Kristen needs to contact the College of Arts and Sciences Office of Undergraduate Academic Affairs at 812-855-1547 and schedule an appointment with Associate Director Arden Harmon. During that appointment (which may take place over the phone if necessary) Arden will talk through the 8-Year Review process with her and give her further instructions. Kristen was sent an email about this on September 28 at the address khoyles08@gmail.com. The email was sent from "Undergraduate Academic Affairs Office" with the subject line "College of Arts + Sciences: 8-Year Review"

I hope this helps clarify the next steps for Kristen. Have a wonderful weekend!

Sincerely,
Kristen

—
Kristen Murphy
Academic Advisor for Liberal Studies, College Exploratory, and Asian American Studies
College of Arts + Sciences, Indiana University Bloomington
kramurph@indiana.edu

To request an appointment, please use the [Student Appointment Schedule](#) or call 812-855-4923.

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- Inbox (384)
- Drafts (5)
- Sent
- Spam (65) [Empty]
- Trash (97) [Empty]
- My Folders [Edit]

OurTime Sponsored View Pics of Women 50+ in Avon! OurTime is an exclusive site for singles 50+.

Re: Fwd: Confirmation – Receipt of "Resumptio n of Undergraduate Studies Inquiry Form" Thursday, September 27, 2018

From: "carlton hoyles" <hoylescarlton@att.net>
To: "Kristen Hoyles" <khoyles08@gmail.com>

Very good Joi!!!!!!!!!!!!!!!

Yo' Daddy

On Thu, 9/27/18, Kristen Hoyles <khoyles08@gmail.com> wrote:

Subject: Fwd: Confirmation – Receipt of "Resumption of Undergraduate Studies Inquiry To: hoylescarlton@att.net
Date: Thursday, September 27, 2018, 1:08 PM

Clay Packard
cpackard@indiana.edu

kramurph@indiana.edu
Fox
812-855-2157

Dear Kristen, This email is to confirm the receipt of your "Resumption of Undergraduate Studies Inquiry Form". The College Recorder's Office has analyzed your academic record and will forward your inquiry to the Office of Undergraduate Affairs. An Associate Director will conduct an initial review of your record and contact you to request that you schedule an appointment to discuss your options. Please allow at least 2-3 weeks for this review. We will contact you as soon as possible so please monitor your email regularly. Sincerely, Clay Packard

Assistant Recorder |
College of Arts and Sciences | Owen Hall 003 cpackard@indiana.edu |
812-855-1821 Indiana University-Bloomington

Compose Delete Reply Reply All Forward Actions Apply Previous Next

College Recorder's Office

“Reflections”

Childhood – Going through “La Maze” to childbirth was a “life changing experience.” Renting VHS tapes & getting Pizzas on Fridays, cutting down Christmas trees after Thanksgiving. Going to Great America in Ohio with extended family, trips to the grandparents in Cincinnati, family reunions (Harris) and 15 vacations, etc. Weekend trips to Chicago’s Museum of Science & Industry, DuSable Museum, Children’s Museum and Art Museum. Covered a lot of ground while working in Chicago.

Elementary School – “Turbulent Time” for me, Daycare stress out, picking up kids coming from Chicago to Merrillville. Rebuilding the roof (1996/97), retention and adjusting, juggling new career (Financial Planning with American Express) and family. Dealing with teachers in an “all white” environment.

Intermediate/Middle School – Track controversy at home, Band, Mr. Bradford and the start of Violin Lessons, Volleyball & Tennis. More school committees (MHS Education Foundation & Diversity Committee, etc.) Coaching Intermediate & Middle School (Orelup & Branda) Tennis. Joining AAU Track as a Coach to further Carlton’s track fundamentals.

High School – “Filming, Filming & Filming” – Band Contests & Concerts, Orchestra Contests & Concerts, driving to Valparaiso High on Monday Nights for private violin lessons, Volleyball, Tennis & Track. Coaching, Committees and working in Chicago. Teaching both how to “drive and parallel park” driving the 1991 Volvo. Hectic life but manageable.

College – New Phase (Empty Nesters) – taking kids to and from college (IU & ISU) and the talks along the way. Kids adjusting to college life, we were adjusting to not having them at home. Emotional adjustment of not having any “oversight” on a day to day basis but also an adjustment for the one at home, Kristen. Although she had her set of friends, Carlton was her “bosom” buddy, not just her older brother. Having “Control” of their Lives from birth through high school, NOW you have to let go! Emotional adjustment for ME!